

Reception Remote Learning Spring 2 Week 5

| Literacy | Maths |
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| <div data-bbox="584 268 822 528" data-label="Image"> </div> <p data-bbox="203 595 315 619">Literacy 1</p> <p data-bbox="203 624 1178 767">This week we will be reading the story of 'My Butterfly Bouquet' up to 'Then three more.' We talked about what signs of spring we might start to notice, now that we are in spring. Can you look out your window/ explore your garden and explore the changes that you might see over the coming week. If possible, you could complete a bug hunt too. Don't forget to write down what you can see.</p> <p data-bbox="203 802 315 826">Literacy 2</p> <p data-bbox="203 831 1178 946">Read to the end of the story (using you tube). Can you talk about what happens at the beginning, middle and end of the story. Can you draw a pic from the beginning e.g. The girl is sick- middle e.g. There are lots of butterflies and end- the girl is happy and it is sunny. Can you write a sentence to go with each picture?</p> <p data-bbox="203 981 1178 1034">Unfortunately, we can't tell you what our 3rd activity is for this week as it is a surprise for the special ladies in our lives!</p> | <p data-bbox="1218 240 1317 264">Maths 1</p> <p data-bbox="1218 285 2085 405">This lesson is all about coins and money. With your child look at the different individual coins up to the value of 10p (1p, 2p, 5p & 10p). Talk about the similarities and differences between the coins – think about the colour, shape, size, weight, designs and numbers.</p> <p data-bbox="1218 426 2101 545">Talk with your child about how they all have different names based on how many pennies they are equal to – explain that a 2p is worth 2 pennies. Repeat with the other coins, explaining that purses and pockets would be very heavy if we had to carry around so many pennies.</p> <p data-bbox="1218 566 2078 619">Play a quick game - have a selection of toys priced at 1p, 2p, 5p & 10p – Choose a toy and ask you child to find the right coin to pay for it.</p> <p data-bbox="1218 671 1317 695">Maths 2</p> <p data-bbox="1218 716 2096 804">Watch the Numberblocks episode https://www.bbc.co.uk/iplayer/episode/b08dmhm6/numberblocks-series-1-the-terrible-twos</p> <p data-bbox="1218 825 2114 884">Discuss with your child - What did you notice? Why did they call themselves the 'Terrible Twos'? Explaining that they are 'double trouble'</p> <p data-bbox="1218 904 2089 963">Explain to your child that double means 'consisting of two equal, identical, or similar parts or things/ twice as much or as many'.</p> <p data-bbox="1218 984 2107 1072">Explain that you are going to have a challenge with your child to show 2 on your fingers. Discuss whether you represented it in the same way. Are there any other ways.</p> <p data-bbox="1218 1093 2107 1212">Explain that this time they have to do it using two hands. Can they use the same finger on each hand? What do they notice? Make a bridge with your fingers so that the children can see that their 2 fingers touch when they are using the same ones. Model using different fingers.</p> <p data-bbox="1218 1233 2096 1257">Get your child to show and repeat that 2 is made of 1 and 1, double 1 is 2.</p> <p data-bbox="1218 1278 2056 1337">Repeat making 4 Use the generalised statement: 4 is made of 2 and 2, double 2 is 4.</p> |
| <p data-bbox="203 1129 293 1153">Phonics</p> <p data-bbox="203 1158 1160 1273">Please contact the school office so that phonic lessons can be set for you to practise at home with your child. Depending on where your child is up to, this maybe consolidating previously learning or learning new sounds. You will be able to access this through your child's Phonic Bug account.</p> | |



Lesson 3

Explain that today you are going to play a matching game. Place a barrier, such as a puppet show or card stand, on the carpet with one side facing you.

Show your child a simple butterfly template then cut it down the centre and place 1 half of the butterfly on either side of the barrier, ensuring that your children can see your half on your side.

Have 5 small objects (gems, buttons, coins, counters) and give your child 5 identical ones. Explain that you are going to use them to decorate your half of the butterfly and that they have to listen carefully to your instructions and place theirs in the same place. For example, I'm going to put 1 [red gem] right at the bottom of my butterfly wing. Can you copy me? Can you see my butterfly wing in your mind?

Repeat placing the different items on your half of the wing using colour and positional language (top, bottom, left, right, next to, above, below) to describe the action needed.

Once completed take away the screen and see if your butterfly is symmetrical. Discuss. Ask how many [gems] on each wing? How many altogether using your double facts to help you.

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Understanding the World The Natural World

This week we will be looking at how the season has changed and we are now in Spring! Talk to your child about the different signs of spring which we will begin to see on our walk to school or in our gardens. We will begin to see flowers beginning to grow, leaves are emerging on trees, the weather is becoming warmer and the nights are getting lighter! You could use Google to look for the signs of Spring also.



Understanding the World People and Communities

As part of our curriculum focusing on Celebrations and special occasions, we will be looking at Mother's Day which will be celebrated on Sunday 27th March.
Can you think about what makes your mum, auntie or nan special? What things do they do to help you?
Washing, cleaning, ironing, homework, tidying up, looking after you... The list is endless!
Can you think of words to describe your special person?
Beautiful, kind, caring are just a few you could use!
Can you now make a card? It could be for your mum, nan or auntie showing them how special they are to you!

Handwriting and Colouring Competition

Please print off the activities below which we will be completing in class. Each half term we complete a piece of handwriting and colouring which is then given to Mrs Haney for our competition.

Can you encourage your child to stay in the lines and choose different colours?

Remind your child to hold their pencil correctly and remember the correct starting point for each letter.

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