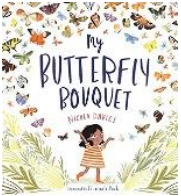
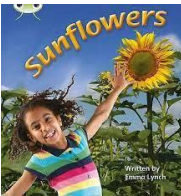



Literacy	Maths
<p>Literacy 1 Look at the life cycle page of this book. What information is the book telling us? Does this happen in real life or is it part of a story? Introduce the vocabulary fiction and non fiction. Discuss with your child how Fiction is story books and Non-fiction is information/facts. At home, can you sort your books into non-fiction and fiction? Perhaps you could video your child sorting their books whilst explaining the reasoning behind their decision.</p>  <p>Literacy 2 Read Sunflowers on bug club. Look at how to write instructions and look at how we use numbers to help us carry out instructions in the right order. Can your child independently write a shortened version of the instructions and draw some accompanying pictures?</p> <ol style="list-style-type: none"> 1. fill a pot 2. put in a seed 3. cover and water (wet it) 	<p>Maths 1 Share the powerpoint on www.twinkl.co.uk called 'Symmetry' which explains what symmetry is – a line that splits something exactly in half (show your child remind what half is by folding or cutting a piece of paper) and each side is identical. Show your child images of real butterflies and encourage them to look carefully at the butterflies' patterns and start to recognise that the wings are the same as each other (symmetrical). Talk about how they are the same on each side – spots, colours etc Explain to your child that they will be making a symmetrical butterfly using paint. Demonstrate the following painting technique: quickly dab paint onto one side/wing and then fold in half and smooth the paper together to spread the paint onto the other wing. Ask your child what they think might have happened. Open the butterfly paper and talk to your child about the colours now being the same on both sides (mirrored) - the butterfly is symmetrical! Have fun exploring symmetry!</p> <p>Maths 2 Show your child some images (just half of something such as a butterfly, ladybird, pizza, cake etc) – ask them what they think it is, can they guess from what is there? How? Say that you need to make sure. How could we find out what the other side is like and make it whole again? Talk through your ideas. Show your child a mirror and talk about how when we look in the mirror we see a reflection of ourselves – it is exactly the same thing repeated. Remind them that is what our symmetrical images were like – each side the same. Could we use our mirror to help us? Demonstrate holding it up and looking in the mirror to see what the other half is like – is it the same? Repeat with other images and show that you can draw the reflection to complete the picture.</p>
<p>Phonics Please contact the school office so that phonic lessons can be set for you to practise at home with your child. Depending on where your child is up to, this maybe consolidating previously learning or learning new sounds. You will be able to access this through your child's Phonic Bug account.</p>	

<p style="text-align: center;">Understanding the World Activity 1</p> <p>Plant a seed Following on from Literacy 2, explain to your child that they will be following the instructions to plant their own seed. Can you remember what steps we need to take to plant our seed? What will we need?</p> <p>Watch https://www.youtube.com/watch?v=x5mHzwEOpp4 This video shows what should happen to your seeds as it germinates. Ask your child the following questions - What they think might be happening under the soil? What do we need to do to make sure that the seeds germinate and plants grow?</p> <p>Activity Plant a seed (it can be any!). Can you recall the steps needed to plant your own seed? We would love to see photographs and any drawings of you completing the activity.</p> <p>Resources needed Yogurt pot Compost or handful of soil from the garden Seed – apple seed from fruit will work, or we can provide a sunflower seed if you call the office.</p>	<p style="text-align: center;">Understanding the World Activity 2</p> <p>Life Cycle of a Butterfly Refer back to the book “My Butterfly Bouquet” and ask what has happened to the caterpillar.</p> <p>Watch https://www.youtube.com/watch?v=kVm5k99PnBk Talk with your child about what they see. What happened? When? Why? Talk about how butterflies were once caterpillars and go through periods of change. This is its life cycle (because it keeps going round and round like a wheel). Explain that we as humans grow and change but we do not become something different – this is a human lifecycle.</p> <p>Use the power point and discuss the different stages.</p> <p>Activity Ask your child to draw the life cycle of a butterfly adding labels or captions to add detail to their work. A video of your child verbally talking through the cycle and using full sentences would be great to see!</p>	<p style="text-align: center;">Expressive Arts and Design Butterfly art</p> <p>This activity requires tissue paper we can always supply this to you, please call the office.</p> <p>Can you read the story of ‘The Very Hungry Caterpillar’ by Eric Carle? Explain that he was not only the author (wrote the words) but also he was the illustrator (created the pictures). Use a search engine such as google to help discover some more of his art work. Ask your child how they think Eric Carle created these effects. Use the following link to discover how Eric Carle created his art work. https://eric-carle.com/</p> <p>Activity Using tissue paper and your own effects on the paper, then cut into shapes to create your own butterfly, make sure both side are symmetrical, the same! Can you add any defense tricks; camouflage, poisonous, startle?</p> 
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