

Reception Remote Learning 7th February 2022

<p style="text-align: center;">Phonics</p> <p>Please contact the school office so that we can set some Phonics lessons for you to practise at home. Depending on where your child is up to, this maybe consolidating previous learning or learning some new sounds. You will be able to access this through your Phonics Bug Active Learn Login Account.</p>	<p>Maths</p> <p>Activity 1</p> <p>Sing the song '5 Little Aliens in a Flying Saucer'. "5 little aliens [wiggle 5 fingers] in a flying saucer, flew round the world 1 day, They looked left and right but they didn't like the sight, so 1 of them flew away. Whoosh!" Shall we act out the rhyme together. Get your child to draw 5 aliens. Have we got enough? Hmm. I don't have a flying saucer. Let's pretend this picture is a flying saucer. Show your child an empty die frame for 5. Some children may recognise the die pattern. Do we have enough spaces in the flying saucer for all of the aliens? Do we need to count? Ask your child to place each alien on each dot of the dice. Sing the first verse of '5 Little Aliens' again, this time choosing a child to fly 1 of the aliens away at the end. Use questioning to generate a discussion about the aliens in the flying saucer, e.g. How many aliens are left? How do you know? Do we need to count? Let's all show the number of aliens on our fingers. Let's bring the first alien back. Did it have to be that alien that flew away? Which other alien might have flown away? How many would have been left then? Do we always have 4 aliens left in this part of the song? Why is that?</p> <p>Activity 2</p> <p>Complete the same activity above but today write some number equations to go with it e.g. if one alien flies away, we have 1 alien and 4 aliens equals 5 aliens e.g. $1 + 4 = 5$. How many different ways can they find to make 5. Don't forget to send us your work in through the class learning selfie email.</p>
<p>Literacy</p> <p>https://www.youtube.com/watch?v=qLEWYl0nEg Read the story, using the link above, You Can't Take an Elephant on the Bus.</p> <p>Activity 1</p> <p>Remind your child about the poem that they learnt in school before Christmas. Can anyone remember the poem? Explain to the children that we are going to read a book that contains a poem 'You Can't Take an Elephant on the Bus'. https://www.youtube.com/watch?v=qLEWYl0nEg Read the poem to the children- what do they notice about the verses? Talk about how each verse rhymes. Discuss how each verse introduces a new animal. Talk about the word 'conveyance' explain that it is the action of moving something, so moving the animals. Explain to your child that we are going to see if we can spot some rhyming words. Can they find some things in the house that rhyme e.g. pan and fan. Together make a list and draw children's attention to the last sounds e.g. pan and fan and how the last sounds are the same.</p> <p>Activity 2</p> <p>Can children make a rhyming string? Using the rhyming string cards e.g. bat – can they think of any other words that rhyme with it e.g. mat etc. Don't forget to send us a picture of your work through class learning selfie emails.</p>	<p>UW: NW Recognise and name some landmarks in Liverpool</p> <p>Identify Albert Dock, Cathedrals, Liverpool Eye, Liver Buildings, River Mersey, St Johns Beacon. Know and recognise similarities and differences in London landmarks. Know how to recognise key landmarks on a simple map including land, sea, beach and coastline. Look at the PPT 'CBeebies Go Jetters Landmarks'. Discuss with your child what a landmark is. (A landmark is something that stands out in an area. It could be a building, a bridge, a lake or river, a sculpture or something else. A landmark makes a place recognisable. This means that you could look at a picture of a landmark and know straight away where it is.) Discuss some landmarks near our home e.g. Anthony Gormley's statues Another Place on Crosby Beach. Then look at some landmarks of Liverpool and London on the PPT. If you click on 'Ubercorns fun facts' it will take you to a video of Tower Bridge. On the map of the United Kingdom identify where Liverpool and London are. Remind your child that the UK is split into 4 countries and that the country we live in is England. Remind children that the Capital City of</p>
<p>UW: Technology</p> <p>To be able to understand the importance of asking for help from an adult when on the internet</p> <p>Know that if something pops up online that you need to tell a grown up.</p> <p>Know the Smartie Rules for Internet Safety Day.</p> <p>Know and demonstrate how to use technology safely when something pops up.</p> <p>Explain to your children that they need to think about the internet and different types of technology. Get them to think about what technology they use at home. Do they use a computer, tablet or has played on one? Do they like to play games online? Who has an Xbox / Wii / Nintendo DS / PSP / PlayStation etc.? Have they been on the internet before? What are their favourite websites and why do they like them? Who watches TV online? Read the story of Smartie the Penguin on the PPT. Talk with the children about why it is important to tell an adult when something pops up that they don't know. After the</p>	

<p>discussion get children to colour the Smartie the Penguin colouring sheet and fill in the missing words. Don't forget to send us a picture.</p>	<p>England is London. Using the Liverpool London Landmarks worksheet, can children cut them out and stick them on two separate pieces of paper, one for Liverpool and one for London.</p>
<p>Children's Mental Health Week <u>UW: To understand that we all have 'mental health' and there are different things we can to help us feel happy</u> Know that being active can help us to feel happy. Know that there are different things that we can do to help us feel happy. Listen to the song 'Reach' by S Club 7. Explain that this is a song about aiming for your dreams. Talk to your child about having goals – things that we want to work towards. Talk about how we often need to take small steps towards reaching our goals. Think about something your child might like to achieve. This goal may link to the Forefield (please see mental health section of the website/ or have a look in activity passport) e.g. Learning a new skill (Go Go Give), being more active (Active Man) etc. E.g. I want to play more football to help me feel happier. Recap over previous learning over what a balanced diet and exercise can do to support your mental health. Once you have established a goal, can they think about who might help them to achieve them? E.g. my football coach etc.</p>	<p>Handwriting Competition Mrs. Haney sets a handwriting competition each year. We have to copy a piece of writing using the correct letter formation and our best presentation. Encourage your child to copy the text onto the line below. A letter formation video can be found on the Reception page of the website should they need some help with how to form it correctly.</p> <p>Colouring Competition Mrs. Haney sets a colouring competition each year. We have to colour a picture using our best colouring in skills! We have chosen a transport themed colouring in sheet to fit with our text the Naughty Bus. Don't forget to send us a picture to the class learning selfie so we can print it off and pass it to Mrs. Haney for the competition.</p>