

Reception Remote Learning 30th January 2022

<p style="text-align: center;">Phonics</p> <p>Please contact the school office so that we can set some Phonics lessons for you to practise at home. Depending on where your child is up to, this maybe consolidating previous learning or learning some new sounds. You will be able to access this through your Phonics Bug Active Learn Login Account.</p>	<p style="text-align: center;">Maths</p> <p>Our key focus this week will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.</p>
<p>Literacy Read the whole story ‘The Naughty Bus’.</p> <p><u>Activity 1</u> Create a story map for the Naughty Bus? You could do this on a old roll of wallpaper or even using chalks on your patio!!! Can you remember and record all the foods and activities that the bus experienced, in the right order. Can you add captions to your story map for you favourite parts. Focus on using your phonics, segmenting and using the correct graphemes to represent the phonemes.</p> <p><u>Activity 2</u> Can you record yourself retelling the story of the Naughty Bus, you can use your story map to help you. Please encourage using full sentences.....maybe you could suggest what the bus could get up to next?!</p> <p><u>Activity 3</u> Sequence your day like the Naughty Bus...Get out of bed, wash face, eat breakfast.....</p>	<p><u>Activity 1</u> Play hiding games using the toys- place 5 similar items on your hand. (grapes/coins/ small toys) There are 5 [grapes] altogether, sitting on the plate. Close your eyes while I hide some.. [Place 1 or more of the [grapes] under a cloth or piece of card.] Now open your eyes. How many [grapes] are still on the plate? How many are hiding? How do you know? Can you show me on your fingers? Encourage the children to use this week’s vocabulary with you, (e.g. “5 frogs is made from 3 frogs and 2 frogs.”). <i>Challenge, could they right this as an addition equation</i></p> <p><u>Activity 2</u> Ask the children to colour in the 5 square tower using just 2 different colours to How many ways can you make 5 using the colours? What do you notice? How many [red] squares have you got? How many [blue] squares? Is it still 5? Is there another way to colour the tower?</p> <p><u>Activity 3</u> Prepare a selection of fruit cut into bite-sized chunks and wooden skewers for the children to make fruit kebabs. Only 5 pieces of fruit allowed on each kebab! How is your kebab different to mine? How is it the same?</p>

Maths worksheet – Can you colour in the towers with 2 different colours, each needs to be different.

<p>Can you draw your day sequence, this can be min 4 activities, or your whole day! Please can you write captions to explain your daily activity.</p>	
<p><u>Main Activity</u> Listening – listen to Dmitry Kabalevsky: Galop from The comedians (<i>A musical frenzy – a fast-paced orchestral piece with lots of percussion</i>) https://www.youtube.com/watch?v=N6Qnxf04Whg What makes us think this might be a busy city, what sounds can you hear, is it fast/slow, loud/quiet. Do you recognise any of the instruments playing? We are now going to add some movement to the piece - encourage the children to explore the music imagining they are in a busy city, e.g. - Walking briskly in straight lines, starting and stopping like vehicles and changing direction using their arms to indicate left and right. - Riding invisible bikes, using high stepping knees to pedal, holding hands out on handlebars, steering and changing direction. - Driving cars or buses, starting slowly and getting up to speed, beeping the horn and stopping at traffic lights. - Being a pedestrian waiting at the lights then crossing the road, looking both ways. - Directing the traffic by standing still and using both arms to stop</p>	<p>UW:NW Recognise and name some landmarks in Liverpool Identify Albert Dock, Cathedrals, Liverpool Eye, Liver Buildings, River Mersey, St Johns Beacon.</p> <p>Read through the powerpoint. Begin with the google map of Liverpool to identify the land, sea, coastline and also the River Mersey. https://www.youtube.com/watch?v=CfMOCTX_mBQ from 1min in can the children identify any of the buildings they can see. As you talk through the landmarks of Liverpool can the children name any buildings, can they see any similarities to those in London – shape, colour, height, purpose. (tallest building in London is the BT tower) Have the children ever visited any of the landmarks of Liverpool? What did you do or see when you were there?</p> <p>Activity 1 Complete the worksheet matching building that are similar in Liverpool to London</p> <p>Activity 2 Can you draw the landmarks of Liverpool using the line technique we used to draw the London buildings.</p>

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and start the cars, turning their head to check left and right for cars on the side roads.	
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PSHE: Ways to keep safe

Know that at Crosby beach there is sinking sand so it is important to look for signs. Know that at all beaches the tide (sea) can come in and out and that you should only swim in the sea under adult supervision.

Introduce the role of the RNLI coastguard, as a job in society (based on last weeks prior learning)

View the video https://coastguardsafety.campaign.gov.uk/#coastal_hazards

Introduces the idea that the coast guard is an emergency service. Looks at the different vehicles they use to help keep people safe – lifeboat, helicopter, digger....

Identify the emergency that you would use them for (trapped by the waves, falling overboard, not being able to swim, stuck in mud) and link to Crosby Beach, Mersey river – have they ever seen a rescue or the lifeboat going out?

Tell the children that there is a RNLI station at Crosby beach as our beach can be dangerous when the tide is out because the sand can get very muddy and sticky - they are there to keep an eye on the visitors and make sure everyone stays safe

<https://rnli.org/news-and-media/2020/february/12/rnli-joins-forces-to-offer-safety-advice-after-rise-in-mud-rescues-off-crosby>

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