

## Reception Remote Learning 6<sup>th</sup> December 2021

<p style="text-align: center;"><b>Phonics</b></p> <p>Please contact the school office so that we can set some Phonics lessons for you to practise at home. Depending on where your child is up to, this maybe consolidating previous learning or learning some new sounds.</p>	<p><b>Maths</b></p> <p>This week we are focusing on the language of more and fewer and equal and classifying.</p> <p><b>Activity 1</b></p> <p>Get your child to roll the dice and collect that many objects (can be toys from around the house etc). Adult to roll the dice and collect that many objects. Who has more and who has fewer or do they have equal. Repeat so you can compare different amounts. Adult to support with modelling the language of more, fewer and equal. Try and encourage your child to use that language too.</p>
<p><b>Literacy</b></p> <p>This week we are looking at poetry. We are learning a poem and then going to perform it for our class mates. Could your child learn the following poem and then film it and send it to us via the home learning selfie email.</p> <p><b>Chubby Snowman.</b></p> <p>There was a chubby snowman And he had a carrot nose (put fist to nose like carrot)</p> <p>Along came a bunny (2 fingers up for ears) And what do you suppose (hands on hips)</p> <p>The hungry little bunny (rub tummy) Was looking for his lunch (hand to forehead, looking)</p> <p>He grabbed that snowman's carrot nose NIBBLE! NIBBLE! CRUNCH!! (Pretend to eat carrot)</p>	<p><b>Activity 2</b></p> <p>Ask your child to set up a picnic for 3 toys. Have some items where you have enough e.g. 3 plates and some where you don't have enough e.g. 2 cups. Encourage children to think about whether they have the right amount (equal) or whether they need more or fewer. Again, encourage this language.</p> <p><b>Activity 3</b></p> <p>Have a selection of objects - can your child help you sort them into two different sets? Children can choose how they classify them e.g. all the dinosaurs together or all the blue animals etc. Show a photograph of the unsorted objects on your board. Model circling one of the classifications to show how they have been sorted e.g. circle all of the blue dinosaurs individually. Repeat for different objects.</p>
<p><b>Understanding of the World</b></p> <p><b>Activity 1</b></p> <p>Look at the PDF of pictures of All Saints and St. Frideswyde Church. Ask your child if they recognise the building? Where is it? Do they know what type of building it is? Discuss how it is a church and churches are a special place for Christians. Explain that a church is a place that Christians go to pray. Has anyone been inside this church? What sort of things do you think you might see? Share the pictures of the church with the children. Show them some images of the inside of the church. Is there anything that surprises them? Your child may comment on the fact there are chairs not pews if they have not been in this church. Point out the cross, font, altar, stained glass window. The altar is sometimes known as God's table. Talk</p>	<p><b>Understanding of the World</b></p> <p><b>Activity 2</b></p> <p>Refer back to Activity 1. What can your child remember? Where was a special place for Christians? Recap over why a Church was a special place for Christians. Explain that in our world we are very lucky as we are not all the same and that we are all different. Talk to the children about how it is wonderful that we are different and that people believe lots of different things. Talk about how Christians believe in God and Jesus but there are also other religions. Introduce the character Imran. Explain that Imran isn't a Christian that Imran is a Muslim. Explain that Muslims believe in the prophet Muhammed. Discuss how a prophet is a bit like a teacher who teaches about God. Explain that Imran also has a special place that he visits but it is not a church. Show the children some pictures of the Al-Rahma Mosque (see PDF) in Liverpool.</p>

<p>about how the cross is a Christian symbol and some people wear a cross around their neck to show that they are a Christian. Introduce the character Grace (see pictures) and explain that she is Christian- can you spot any symbols that might show she is a Christian? Identify that she is wearing a cross. Talk with children about how they think Christians feel/ Grace might feel when they are in a church e.g. close to God, happy etc.  <b>Can your child draw a picture of a church and some of the symbols that they spotted within the church e.g. cross, stained glass window etc.</b></p>	<p>Explain that this special place is called a mosque and this is where Muslims go to say their prayers. Explain to children that Muslims pray 5 times a day so they have to do this at home or at school when they can't go to the mosque. Look at the images of the outside of the mosque. What do you notice? Does the building look important/ grand? Encourage children to look at the crescent moon on the top of the building. Explain that just like Christians have a cross as their symbol. Muslims have a crescent moon and star and this can usually be found on mosques. Look at the pictures of the inside of the mosque. What do the children notice? Draw attention to the fact there are no seats. Explain that Muslims pray whilst sitting on a mat and must always face Makkah which is in Saudi Arabia. Explain that many Muslim men will wear a small cap when they pray. A Muslims most important day is a Friday.  <b>Can your child draw the crescent moon and star.</b>  <b>Can they design a symbol for themselves? What would they put on it?</b></p>
<p><b>Understanding of the World</b>  <b>Activity 3</b>  Can you remember what religion Grace was? Can anyone remember what religion Imran was? Can we remember where they go to pray/ where their special places are? Explain to the children that today we are going to find out about another place of worship. Introduce a synagogue  <a href="https://jewishnews.timesofisrael.com/you-can-now-take-a-virtual-tour-of-great-synagogue-of-vilna-under-lockdown/">https://jewishnews.timesofisrael.com/you-can-now-take-a-virtual-tour-of-great-synagogue-of-vilna-under-lockdown/</a>  Show children the video of the Synagogue. Explain that this is a place that Jewish people have as their special place. Instead of a bible they read their holy book which is called a Torah. Show children an image of the Princes Road Synagogue in Liverpool. What do they think of this building?  Highlight the star above the door. Explain this is a Jewish symbol called the Star of David. Can your child remember all 3 symbols?</p>	<p><b>Learning Review</b>  This week we will be reviewing our learning from Autumn 1 to see what we can remember. Have a look at your child's class book on the website and ask them to use the pictures to help them tell you what they have been learning about. Don't forget to look at the maths floor books too! If your child is in Class 2 please look at the Forest School book too.</p>