

**Year 2 Remote Learning  
Overview  
Week Beginning  
29.11.21**

**Remote Learning Information for Parents**

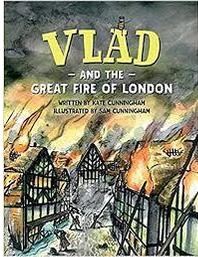
We know remote learning can be difficult and depending on your circumstances will vary.

This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.

We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.

If you need any resources please email your child's class teacher.

**English**



**Monday:** Making a timeline of events of the Great Fire of London. Read to slide 12. What has happened during the fire? (soldiers blowing up houses). Why were the soldiers blowing up houses? Do you think this happened on day 1? Why not? What could have come before? How can we find out? Run through the PPT together discussing time. Make some simple notes about what happened each day, ensuring the events are in the right order.

**Tuesday:** Writing simple statements. Using the notes from yesterday, can you now write some simple statements (facts) remembering to use capital letters, full stops and use phonics to sound out unfamiliar words to spell.

**Wednesday:** Today we are focusing on using conjunctions (and, or, but) to extend sentences to add greater detail, another fact or a contrast. Look at the simple sentences provided for this lesson. Can any be joined together using one of the conjunctions? Can you manage to use each of the conjunctions to make three different extended sentences? Using the sentences written yesterday, now extend the sentences, trying to use a different conjunction each time.

**Thursday:** Look at slide 12 of the story again. Imagine you are stood in the street. What would you see? What would you hear? How would you feel? Complete the grid by writing words in each box. Can you add adjectives or adverbs to give the words more meaning? (Remember, adjectives describe nouns and adverbs give more detail about a verb). You are now going to write a setting description as if you are stood in that street right now, using the phrases you have already created. Look at the good and bad example of a setting description. Why one is better than the other? Look at how the sentences flow together to create a clear image of the scene. Write a description of the setting ensuring you use adjectives and adverbs to add more detail, and conjunctions to extend some sentences.

**Friday:** Handwriting practice. Go to <https://www.fireoflondon.org.uk/story/the-fire/> and read the story of the fire. Choose your favourite 3 facts and copy them out using your very best handwriting.

<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">This week we will be learning all about money.</p> <p><b>Monday:</b> Complete the Oak Academy lesson based on comparing different amounts of money.  <a href="https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c">https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c</a></p> <p><b>Tuesday:</b> Complete the Oak Academy lesson on addition and subtraction in the context of money.  <a href="https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money-cmv32c">https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money-cmv32c</a></p> <p><b>Wednesday:</b> : Complete the Oak Academy lesson on exchanging money for items.  <a href="https://classroom.thenational.academy/lessons/to-exchange-money-for-items-crv3je">https://classroom.thenational.academy/lessons/to-exchange-money-for-items-crv3je</a></p> <p><b>Thursday:</b> Complete the Oak Academy lesson on drawing line with specified lengths.  <a href="https://classroom.thenational.academy/lessons/drawing-lines-with-specified-lengths-6hgkac">https://classroom.thenational.academy/lessons/drawing-lines-with-specified-lengths-6hgkac</a></p>		<p style="text-align: center;"><u>DT</u></p> <p style="text-align: center;">This week we will continue creating a Christmas tree decoration.</p> <p>Having looked at different Christmas Tree decorations and deciding upon your own design, you should now have your own design drawn on paper with appropriate resources labelled. Remember your design must include sewing 2 pieces of fabric together to create your decoration.</p> <p style="text-align: center;">Task:</p> <p>As the Christmas Tree decoration will involve sewing two pieces of fabric together, this week it is all about practicing sewing. Using a suitable needle and cotton (already threaded by your grown-up) practice a running stitch to join 2 pieces of fabric together. The following video shows how to start and continue a running stitch  <a href="https://www.youtube.com/watch?v=c7oQfYXqF4M">https://www.youtube.com/watch?v=c7oQfYXqF4M</a></p>
<p style="text-align: center;"><u>Computing</u></p> <p>How light can affect the quality of a photograph.</p> <p>Complete the PowerPoint and have a go at taking photographs when prompted. How did you find lighting the subject with a torch compared to using the camera's flash? Where you able to improve your photographs, making them more clear?</p>	<p style="text-align: center;"><u>History</u></p> <p>How has London changed from 1666 (the time of the Great Fire of London) to the present day? What do you think are the differences?</p> <p>Look at the PowerPoint. Can you see the differences between the houses from past and present? How people move around the city and what they wear? Using the themes of 'buildings', 'transport' and 'clothing', can you draw pictures or write descriptions of what each one was like in 1666 and how it is now?</p>	<p style="text-align: center;"><u>Science</u></p> <p>Can you remember what all living things can do? (life processes). If you would like reminding, watch the following clip again and see if you can spot the 6 different life processes mentioned.  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</a></p> <p>Scroll down the page and look at the picture of the park. Click on the different parts and find out if they are living, dead, or have never been alive. Did any of them surprise you? Look outside (in the street or garden) what can you see that is alive, dead or never been alive? Make a table with those 3 heading and list all the things you can see, putting them under the correct heading.</p>

## PE

This week we continuing to focus on tennis, and developing a good stance, grip and striking technique.

Bounce the ball with your racket. Begin by bouncing on the spot. Can you control the ball by just using your racket? Once mastered, move around the area walking, jogging, skipping whilst still bouncing the ball.

Bounce the ball and then strike it to your partner so they can catch it between racquet and hand. Your partner returns the ball and you catch it the same way. Can you strike the ball back to your partner without catching it, letting the ball bounce once between you? Keep practicing. How many times can you hit the ball to each other? Try to beat your best score. Remember to stand with feet apart and racquet in front of you pointing at your partner as you get ready to strike the ball back.