

Reception Remote Learning Autumn 2 Week 2

Literacy	Maths
<p>Literacy 1 Read Stanley’s Stick on you tube up to ‘Down at the sea, Stanley goes down to the side of the tide. His folks take stock of Stanley standing in the sand, stick in hand, what is he doing?’</p> <p>https://www.youtube.com/watch?v=HflulQaOLLY</p> <p>Predict with your child what you think he is going to do next. Explain to your child that the word ‘folks’ means parents and that ‘take stock’ means they are thinking about the situation so thinking about what Stanley is doing. Explain to your child that you have noticed that there are some rhyming words on that page ‘side’ and ‘tide’ talk about how they sound the same so they rhyme.</p> <p>Use the rhyming PPT. Together sound out the CVC word e.g. mat and find the corresponding rhyming picture e.g. c-a-t. Your child can just point to the correct rhyming words.</p> <p>Literacy 2 Read the story again up to ‘The next morning, back at their spot on the beach, the tide is out.’ Have a look at the picture with the children where do they think Stanley is. Discuss how we think Stanley is on holiday. Does it look like anywhere they have been? Pause the you tube clip on this page. Children may discuss Blackpool or Paris because of the tower or simply notice it is a beach. Bring up the picture of a beach scene. Discuss with your child how we are going to play ‘I spy’ Have a piece of paper/ post it note with each sound e.g. s,a,t,p,i and n and you know there is something in the picture beginning with that sound. Play ‘I spy’ with the children really get children to focus on the initial sound.</p>	<div style="text-align: center;">  </div> <p>This week we will be exploring how numbers can be composed of 1s, and from this, begin to investigate the composition of 3 and 4.</p> <p>Session 1 Watch the Numberblocks Series 1, Episode 3: ‘Two’ explores the ‘two-ness of 2’ and highlights things that are more enjoyable with 2 friends.https://www.bbc.co.uk/iplayer/episode/b08bzgt8/numberblocks-series-1-two</p> <p>Two has 2 socks and 2 shoes. How did Two get 2 socks and 2 shoes? (e.g. “He had 1 sock on and One gave him another sock – 1 and another 1 is 2!” / He had 1 shoe on and One gave him another shoe – 1 and another 1 is 2!”) Link to our ‘Learn It’ Double 1 is 2, one and one more is two, one plus one is two. Have you got 2 socks and 2 shoes? Link back to homework from a few weeks ago. What else do you have 2 of? (e.g. “2 eyes/ears/arms/hands/legs/feet.”) Let’s check! [Show 1 hand etc. then another, saying 1, 2... 2 hands.] Let’s see if we can find some things that we can give to Two! She only wants 2 of everything, so we’ll have to find 1... and another 1! Model going to find two of something e.g. two pencils. Get both members of staff to model the stem sentence. E.g ‘I have 1 pencil and another pencil. I have 2. Model the language of 1 and another 1 is 2.</p> <p>Session 2 Watch the Numberblocks Series 1, Episode 4: ‘Three’ explores the ‘three-ness of 3’ as Three sings her song. https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three Talk about the things in the clip that come in a group of 3, some of which the children might already be familiar with. Who are these things for? It looks like the bears have been getting things ready for breakfast. Shall we see if they have ‘just the right amount’ for 3 bears? What else do the bears have 3 of? (e.g. “3 beds.”) Using three teddy bears (or whatever you have at home!) Can your child find 3 things for each of the bears? E.g. 3 drinks/3 plates, etc. Encourage your child to try to collect 3 objects at a time rather than picking up 1 at a time; other children can check that the correct number has been collected and distribute the objects to the bears.</p>
PSED	Understanding of the World
<p>https://www.youtube.com/watch?v=l9pgig1shjE Watch the story children going to the Dentist. Talk with the children about the importance of going to the dentist. What foods can we eat that will help keep our teeth healthy? Talk about why it is so important to brush our teeth on a daily basis.</p>	<p>This week we will be looking at images of ourselves from now and in the past. Can you find a baby picture of you at home? What can we do now that we couldn’t when we were a baby? We will be working hard to develop a further understanding of ‘past’ and ‘present’ and referring back to our prior learning of how Guy Fawkes was a long time ago in the past but trying to develop our understanding that us being babies was also in the past!</p> <p style="text-align: right;"></p> <p>This week we will be discussing Remembrance Day. We will be reading ‘Where the Poppies now grow’ https://www.youtube.com/watch?v=bS-QY1oxXsg Please talk with your child about the symbol of the poppy. Maybe you could make one together?</p>