


Reception Remote Learning Autumn 2 Week 3

Literacy		Maths	
<p>Literacy 1 Read Stickman with your child. If you do not have a copy at home it can be found using the following link https://www.youtube.com/results?search_query=julia+donaldson+stickman Look through each page together, identifying the different uses that the stick is used for and the animals/ people he meets along the way. List some of the animals that are found on paper and display for your child to refer to later. Draw pictorial representations next to each written word too: this will aid recall. Choose a page from the book to label the different objects/animals that can be seen (snow scene- fox, dog, cat, stick) using phonic knowledge.</p> <p>Literacy 2 Look at the list of uses for a stick that you created yesterday. Discuss with your child how a list goes down the page and think of what we might use a list for – shopping, birthday, Christmas! Write a list of how Stickman is used throughout the story – a pen, a bag etc. remember to decode words using your phonic knowledge and form letters correctly.</p>	<p>Maths 1 Play 'Who has more than...?' using 2 toys. <i>The toys are arguing over who has more things. [Teddy] thinks that he has more things. [Monkey] says that she has more things. Can we help them decide who is right?</i> Hide sets containing different numbers of the same objects under a blanket or cloth. Encourage your child to guess which of the toys will have more objects when the cover is removed. Begin by making the difference in number very obvious, e.g. [Teddy] has 2 pencils, [Monkey] has 8. As your child becomes more secure, show examples of a smaller difference between the 2 sets of objects but use a smaller number of objects overall, e.g. [Teddy] has 2 pencils, [Monkey] has 1. Use the stem sentence: [Teddy/Monkey] has more _____ than [Teddy/ Monkey]. <i>How do we know who has more?</i></p> <p>Maths 2 In this activity, your child will compare by looking – using different objects – and be introduced to the language of 'fewer than'. Play the 'Who has more than...?' game from yesterday's activity. <i>Who has more than the other? [Teddy] or [Monkey]?</i> Introduce the vocabulary of 'fewer than'. <i>We can say that [Teddy] has more than [Monkey]. We can also say that [Monkey] has fewer than [Teddy].</i> Repeat the activity using different numbers of objects <i>Who has fewer than the other? [Teddy] or [Monkey]?</i> Use the stem sentence: [Teddy/Monkey] has fewer _____ than [Teddy/ Monkey].</p>		
			
<p>PSED</p>	<p>Physical Development</p>		
<p>This week we are learning about how germs can transfer from one person to another and how to prevent germs from spreading. Below is a link to a video produced by the NHS which shows us how to wash our hands correctly. Please watch the video and talk to your child about the importance of washing our hands to prevent germs from spreading. https://www.youtube.com/watch?v=S9VjeIWLnEg</p>	<p>Fine Motor Skills For this activity you will need scissors and paper. Draw each of the following shapes – circle, square, rectangle and circle. Ask your child to cut them out focussing on holding the scissors correctly and following the line carefully whilst cutting out. Can your child name the shapes and talk about the properties? Make a shape picture using the cut out shapes.</p>		
	<p>Phonics</p>		
	<p>Daily phonic sessions will be assigned to you child's BugClub account. These will be lessons which are being taught in school this week according to your child's phonic group.</p>		