


Year 1 Remote Learning 18th October 2021

<p>Remote Learning Overview</p> <p>We know remote learning can be difficult and will vary depending on your circumstances.</p> <p>This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible. We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the other activities each afternoon.</p>	<p>English: Autumn fact files</p> <p>Activity 1: Look at poems for children on the internet and read them- which do you like and why?</p> <p>Activity 2: Write a poem about colours- My Autumn Paintbox In this poem, the leaves, squirrels, pumpkins and other autumnal items will be described by colour. For example The squirrel is red like a tall letter box, The leaves are orange like the sunset, The squirrel is red like a pomegranate, See how many things you can include in the poem.</p> <p>Activity 3: Write about what signs of Autumn you can see outside when you look through a window in your house. You could start with 'I know it is autumn because...' or 'I can see...'. Focus on capital letters and full stops.</p> <p>Activity 4: Can you write down labels for autumn items on an autumn picture? Draw the signs and label what they are.</p>		
<p style="text-align: center;">Maths</p> <p>Positional language- describe where things are using these words- on top, in front, behind, right, left, above, below, opposite, next to. Can you follow instructions to draw this picture? Draw a man in the middle of the paper. Next to him draw a dog. On top of the dog draw a mouse. Below the man draw a car.</p> <p>Remember to keep counting daily like we are in school, forwards and backwards from any given number.</p> <p>Can you add two numbers together? Can you solve take away equations when the first number is 10, for example $10 - 4 =$</p>		<p style="text-align: center;">Geography</p> <p>Can you draw special map symbols to go on a key for the rooms in your house? What might represent the kitchen? Draw a symbol that can be easily recognised and tell everyone which room is which.</p>	<p style="text-align: center;">Science</p> <p>The senses- touch. Can you describe different items from around the house? How do they feel? Use vocabulary such as hard, soft, rough, smooth to describe. Can you sort the objects?</p> <p>Taste- what can you find around the house that you like the taste of? Make a list of the tasty foods and the ones that you do not like to eat. What part of the body tastes the food? Look closely at your tongue in a mirror.</p>
<p style="text-align: center;">PE</p> <p>Remember to keep exercising if you can! We are practising skipping with a rope in school this week and also throwing a ball, letting it bounce and then hitting it with our hands. Can you throw a ball against a wall and hit it with your hand</p>	<p style="text-align: center;">Music</p> <p>Can you make an autumn soundscape using found materials e.g. conkers, rustling leaves, etc.</p> <p style="text-align: center;">Listen to some classical music on the computer and see how it makes you feel.</p>	<p style="text-align: center;">PSHE</p> <p>Feelings- list as many feelings as you can- talk about when you may feel them and which emotions are good to feel. How can you change your feelings?</p>	<p style="text-align: center;">Art</p> <p>Make some observational drawings of objects from the garden or around the house e.g. plants, pumpkins, anything that you can find really. Look closely and only draw what you can see. Can you use crayons for one, pastels for another,</p>

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<p>when it comes back to you? Can you throw overarm? Aim for a target.</p> <p>If you have a skipping rope at home can you skip with it? Start in the eagle position, then</p>			<p>pencils for another and see which you prefer and why?</p>
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