

# Year 1 Remote Learning 4<sup>th</sup> October 2021

<p><b><u>Remote Learning Overview</u></b></p> <p>We know remote learning can be difficult and will vary depending on your circumstances.</p> <p>This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible. We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the other activities each afternoon.</p>	<p><b>English: Owl and bird fact files</b></p> <p><b>Activity 1: Draw and label an owl</b>  <b>Activity 2:</b> Write down all of the facts that you know about an owl in full sentences. Please use capital letters and full stops.  <b>Activity 3: Write about an owl under different headings in more detail, such as ‘food’, ‘types of owls’, etc.</b>  <b>Activity 4:</b> Find out about and make a fact file for a different bird of your choice. Can you describe them? What do they eat? Where do they live? DO they do anything different or unusual? Draw and label the bird.</p> <p>Can you find any information books around your house? What are they about?          Can you write instructions to look after a bird?</p>		
<p style="text-align: center;"><b>Maths</b></p> <p>How many ways can you find to make 9?          Draw the pictures in a part- whole diagram.</p> <p>Can you find all of the ways to make 8?          Can you make 8 using three numbers?</p> <p>How many different ways can I put 7 cakes on two plates? What happens if I use three plates? Can you draw them or use a part-whole diagram to show the different ways?</p>	<p style="text-align: center;">History</p>	<p style="text-align: center;">Geography</p> <p>Can you draw a map of your room or garden? Look from a birds’ eye view on google maps, what do things look like from above? See if you can add a key and draw the main features from above. Can you find and look at any maps in your house? Where are they of? What do they show? What can you see?</p>	<p style="text-align: center;">Science</p> <p>The senses- smell. What smells do you like? Make a list of what the smells are you like and dislike. What do you use to smell? Make smell pots with different things in them and see if others can guess what is inside from the smell only. What would be good to put inside? Can you smell anything in your garden?- flowers, herbs, fragrances, etc.          Do some different smell walks around your house at different times of the day- what can you smell and when?</p>
<p style="text-align: center;">PE</p> <p>Remember to keep exercising if you can! We are practising skipping with a rope in school this week and also throwing a ball, letting it bounce and then hitting it with our hands. Can you throw a ball against a wall and hit it with your hand when it comes back to you?</p>	<p style="text-align: center;">Music</p>	<p style="text-align: center;">PSHE</p> <p><b>Remember about diversity- what different ways could you be kind to someone who thinks different things to you? What would you say to someone who wore different clothes or had a different haircut so that you would not hurt their feelings?</b></p>	<p style="text-align: center;">Art</p> <p>Create your own work in the style of Mondrian- use paint, collage, whatever other ways you can think of. Can you create an owl decorated in the style of Mondrian?</p>