

**Year 2 Remote Learning  
Overview  
Week Beginning  
20.9.21**

**Remote Learning Information for Parents**

We know remote learning can be difficult and depending on your circumstances will vary.

This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.

We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.

Please send any home learning to your class teacher using the class email.

Maths

This week we will be learning all about fractions of shape and number

**Monday:** Complete the lesson: "To identify one half of a shape" on the Oak Academy website <https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c>

**Tuesday:** Complete the lesson: "To find half of a quantity", on the Oak Academy website <https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct>

**Wednesday:** Complete the lesson: "To find one quarter of a shape" on the Oak Academy website <https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c>

**Thursday:** Complete the lesson: "To find one quarter of a quantity", on the Oak Academy website <https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad>

English

**Leaf by Sandra Dieckmann**



**Monday:** Building on the mind-map on Polar Bears created last week in Science, read through the PowerPoint on Polar Bears and see what new information you can discover. You can either use the given format, or your own format to create a Polar Bear fact sheet. Remember to focus on using full sentences with capital letters and full stops, as well as leaving spaces between words.

**Tuesday:** Look through the adjectives PowerPoint, completing each task. Once you understand what an adjective is, look at the front cover of the book, Leaf. Together can you create a list of noun phrases (at least one adjective and a noun) to describe what you see e.g. a friendly, white polar bear. Turn to the first page of the book and read the text? Can you spot the different noun phrases in the text? Your main task is to create full sentences which include noun phrases to describe the different things you see on this page. This is called a setting description and can be completed together.

**Wednesday:** Re-read the book so far and turn to the next page. Read the text up to 'and no one dared approach now.' Why do you think the other animals would not go near the polar bear? Using your knowledge of noun phrases, independently create a new setting description for this page, ensuring you use adjectives to describe the nouns and the correct punctuation within your sentences.

**Thursday:** Re-read the book so far and read the next 2 pages up to 'but no one was brave enough to talk to him.' What have you learned so far about the polar bear? How do you know he does not belong in this place? How do you think he is feeling? Write words to describe the feelings of the bear. Focus on using synonyms (alternative words which mean the same) to extend vocabulary. How do the animals feel about him being there? Why do they want him to leave? Why will they not talk to him? Write words to describe the animals' feelings. Are there any similarities between the polar bear and the other animals? Have a look at the crows in the tree. Do they feel the same way as the other animals? What makes you think this? Together, role play a conversation between one of the animals and the crows. The animal needs to persuade the crows not to speak to the polar bear and to help them in a plan to make

him go away. What would they say to each other? What language would they use to persuade the crows? Now draw a picture of the crows and animals and add speech bubbles to show what they would be saying.

**Friday:** Handwriting practice – search the internet for a favourite poem relating to the Arctic. Copy out the poem using your best handwriting. Make sure your letters are all the correct size and sitting on the line. Read your poem to your friends and family once it is complete.

### Geography

In Year 1 you learnt about the 4 seasons we experience in the UK. Can you recall these and describe what happens in each?

Did you know that there is a difference between climate and weather? Watch the video to find out more <https://www.youtube.com/watch?v=Ob8zzXjDfc4>

What did you discover? Can you tell your grown-up the different between climate (weather patterns taken over at least a 30 year period) and weather (what is happening in the weather each day)? Did you know that countries on the equator have what is known as an equatorial climate. What type of weather do you think this will be? What do you think the landscape will look like? What animals do you think live there?

Watch the video up to 4mins 20. <https://www.youtube.com/watch?v=kW6DCp9xvWw>

Did anything surprise you? Did you hear that there is only 1 season all year round with the temperature barely changing and daily rainfalls. How is this different to our climate?

Now complete the table on the equatorial climate. You can draw a small picture before writing in full sentences what you have discovered.

### Art

Last week we followed step by step instructions on how to draw a polar bear, this week we are going to have a go at sketching bears in different poses.

E.H.Shepherd spent hours and hours in London zoo sketching bears till he got the sketch he thought best matched the character of Winnie the Pooh. Your task is to carry out a range of sketches of bears from a video clip. Feel free to pause the video when sketching but remember this is not possible when watching live bears. Make sure your sketches are completed at speed, focusing on the main shapes of the bear rather than the details. Each time you sketch a bear, try to have it in a different pose.

<https://www.youtube.com/watch?v=WSYyxqvUGao>

Once you have completed a range of sketches, put a smiley face next to the one you think is the best.

### Science

Do you know what a carnivore, herbivore or omnivore eat? Write down as many examples of these as you can in 2 minutes.

#### **Teach:**

Google a picture of a sloth. Do you know where this animal lives? (rainforests of Central and South America – links with Geography task) Do you know what type of food a sloth eats? (herbivore). Think carefully about what you already know about the rainforest. What other plants and animals might you find in a rainforest? How is it different to the Arctic habitat? Why don't polar bears live here?

Watch the film below and as you do so, make a sloth mind map, just like we did with the polar bear. Feel free to pause the video to make your notes.

<https://www.youtube.com/watch?v=ndMKTnSRsKM&t=174s>

Why is the rainforest a good habitat for sloths? (Provides food and safety)

Why do you think we don't have sloths in our country? (too cold, not the right food)

Create a fact file about sloths including what they eat and the habitat in which they live.

You can use the template provided or create your own.

### PE

Repeat this task at least twice in the week in order to develop the essential skills.

This week we are continuing to build upon our knowledge of how to play the game of cricket. We have already focused on bowling techniques, the role and position of the wicket keeper as well as practising how to hold a bat properly. This week we are focusing on fielding skills.

With a partner, this week you will learn how to pick up a ball one handed. Stand well apart, roll the ball gently towards your partner. The person receiving the ball (the fielder) is to pick it up one handed and throw it back underarm as quickly as possible. Make sure the ball bounces once before it reaches your partner. The fielder should keep the palm of their hand facing their partner and throw it from bootlace height rather than fully standing. Have 5 turns each before swapping roles. Repeat but this time the fielder has to move sideways to collect the ball before returning.

Once the fielding has been mastered, play your own game of cricket. Feel free to use any kind of bat if you do not have a cricket bat at home and encourage as many people as possible to join in. The main focus of this lesson is to develop fielding skills.

### School Rules

Throughout the week, we will be taking time each day to think about our school rules and what we can do to ensure we follow them.

#### We are honest

Watch the video of The Boy Who Cried Wolf <https://www.youtube.com/watch?v=CYVMqWIYXS0> Together discuss why they didn't believe him and the importance of always telling the truth.

#### We Listen

Watch the video <https://www.youtube.com/watch?v=jFocDpvTZdw> Discuss what was missed out when not listening. How does this link to school?

#### We are kind and helpful

Watch the video <https://www.youtube.com/watch?v=kAo4-2UzgPo> Discuss the importance of being kind and helpful in school

#### We look after property

[https://www.youtube.com/watch?v=fGGPrUgT\\_H8](https://www.youtube.com/watch?v=fGGPrUgT_H8) Discuss how these rules can be followed in school