Reception Remote Learning 13th-24th September 2021

This week we are still focusing on transition activities within school. We hope these activities will help you with your learning at home

PSHE Activity 1

Recap over the Golden rules. Can the children make their own posters/ pictures to represent each of the golden rules?

We are honest- We don't tell likes
We listen- We don't interrupt
We are kind and helpful- We don't hurt each other
We look after property- We don't damage things

Squiggle While You Wiggle

This week in school we have been taking part in 'Squiggle While You Wiggle' sessions. We are helping to build our muscle control for writing and

https://www.youtube.com/watch?v=ptFAL-eSvxU

Watch Shonette Bason lead a squiggle session and see if you can have a go at home. For 'flip flappers' you can use flannels, dish cloths or socks!

Phonics Activity -Mrs Browning's Box

Turn a box with the opening facing away from the children. One by one place between four and six familiar noisy items (for example a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes. Sing to the tune of 'Old MacDonald' but using your own name or one of the children's (if you prefer you can explain that this is Mrs Browning's box and use her name) Mrs …. has a box ee i ee i o And in that box she has a ….. Stop. Gesture (by putting your hand to your ear) and ask the children to listen. Handle one of the objects in the box, out of sight, to make a noise. The children take it in turns to guess what is making the sound. Continue the song but imitating the sound using your voice. With a ' zzz zzz' here and a ' zzz zzz' there Here a 'zzz' there a 'zzz' everywhere a 'zzz zzz' Mrs …. has a box ee i ee i o Allow the children to take a turn at making a noise from inside the box and use their names as you sing.

PSHE Activity 2

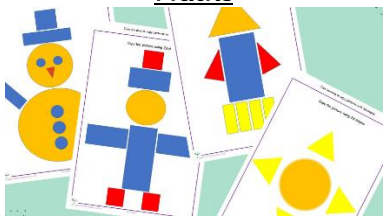
Read the story 'I can follow the rules' (see Remote Learning Page) Talk about why we have rules and why it is important to follow the rules in the classroom. What do you think would make classroom rules? E.g. Sitting quietly, having kind hands etc. Draw a picture or talk about it with your grown up. If you have access to recording equipment- maybe you could act out some of the rules.

Portraits

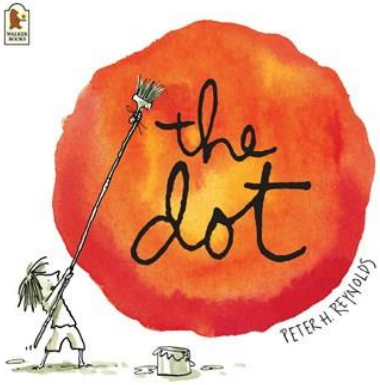
Last week we were drawing portraits of ourselves. This week we have been drawing pictures of our new friends. Although you are at home – your friends haven't forgotten about you and I am sure you haven't forgotten about them.

Try and draw a picture of your friend from memory? What colour is their hair? Eyes? Do they have long hair/ short hair?

Maths



This week we are exploring shapes. We will be making shape pictures. Why don't you find some different shapes in your house? Can you go on a shape hunt and find squares, circles, triangles and rectangles? Can you make a shape picture from things you can find in your house and take a photograph? Or maybe you

		could draw round items in your house to make different shapes?
Expressive Arts and Design – Read the story 'The Dot'. https://www.youtube.com/watch?v=Clpw7PG7m1Q Discuss the issues which arise from the story. Talk about what the children feel they are good at and why, what do they feel they are not as good at and why? Children to make their own picture from a dot, what can they turn it into? A face, monster, planet etc.  	**Collective Worship: Belonging** Read the Story 'Beegu' https://www.youtube.com/watch?v=OaX_zGZO0Y8 Talk about how Beegu feels, how she feels left out when no one will play with her. Talk with the children about how she must have felt when nobody let her join in. Discuss with the children about how she felt part of the group when the children let her join in. Talk with the children about groups that we belong to. E.g. Family, friendship groups. Talk about how we belong to our class and school. Look at the Forefield badge and discuss how badges represent belonging to a group. E.g. school uniform, football teams etc. Can the children talk about any groups that they belong to? E.g. swimming club, football team, family, church etc. Can children draw a picture of their family? There is a Belonging sheet on the Remote Learning Page.	