





## Reception Remote Learning 21<sup>st</sup> September-28<sup>th</sup> September

This week we are still focusing on transition activities within school. We hope these activities will help you with your learning at home

Phonics Phase Activities	Physical Development- Gross motor	PSHE
<p>Introduce the children to a toy that can only speak in 'sound talk'. Have a selection of items that you can sound talk that the child can see e.g. ch-ee-se, p-e-g, s-o-ck, p-a-n, p-o-t, h-a-t, p-i-n</p> <p>Tell the children that the toy is going to whisper in your ear. 'The toy says can you find the ch-ee-se?' Repeat for different items. If they find this easy, try putting all the items behind your back and then the toy could ask... 'Behind my back is a p-o-t?' This will make the activity more difficult as they will not have the visual clue to help them.</p>	<p>This week we have been visiting our hall to do some Yoga so we can explore the space and get ready for our PE lessons.</p> <p>Here is a link for a Yoga session that you can have a go at home.  <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a></p> <p>Take off your shoes and see if you can get your body into some of the Yoga poses.</p> 	<p>As part of our PSHE we have introduced the children to our Dilemma drops. Have a look at Pink's dilemma- What do you think Pink should do?</p> 
Physical Development- Fine motor	Understanding of the World	Expressive Arts and Design
<p>Ask your child to cut the Gingerbread Man out and then colour him in.</p> <p>Focus on the fine motor activities for cutting out. Show children how to use the scissors correctly. Colour in the Gingerbread Man- focus on the correct pencil grip.</p> 	<p>Next week (don't tell your children!) we will be doing some baking. It would be really useful to prepare your child for the questions and vocabulary that we will be asking/ using during our baking sessions. Why not make some simple cakes or biscuits? Think about the mathematical language you are using adding more, less, heavy, lighter etc. Discuss the changes that happen once the 'dough' goes into the oven. Don't forget to send us some pictures in.</p>	<p>Complete an observational drawing of an item in your house. Look at the item very carefully and draw what you can see. Maybe you could draw some flowers, a piece of fruit or your favourite toy?</p> 

<b>Signs of Autumn</b>	<b>Natural Art</b>	<b>Maths- Number Hunt</b>
<p>We will be looking at signs of Autumn next week. Go in your garden or look out of your window. Does anything look different? Do you notice anything different?</p>	<p>Look in your garden and collect some natural materials and use these to make a natural picture. Don't forget to send us a picture of your work to the learning selfie email address.</p>	<p>Have a look around your house. What numbers can you find? Make a list of all the different numbers that you find. Can you find 1-10? Which numbers were the trickiest to spot?</p>