



**RE Long Term Curriculum Mapping 2021-22**



|   | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>  |
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| <p><b><u>Nursery</u></b><br/> <b><u>People and</u></b><br/> <b><u>Communities</u></b></p> | <p><b>Myself/ My Senses</b></p> <p>Develop their sense of responsibility and membership of a community.</p> | <p><b>Special Times</b></p> <p>Talk about Special times. What are special times ? What makes them special. Identify what is special for other people what is the same? What is different ? How do people celebrate in other cultures? Recall stories of celebration Rama and Sita and the celebration of the Festival of Light... How does it compare to the other festivals</p> <p>Continue to develop positive attitudes about the differences between people.</p> | <p><b>My Special Things</b></p> <p>Talk about things that are special to them... Discuss and think about people who are special Talk about their special bear and why it is special.. Know about times and items that are special and what maybe be special for one friend may be different to another...</p> | <p><b>Our Community</b></p> <p>Talk about their community and what it means to belong to a community, What happens in a community and why is their community so special</p> | <p><b>The Natural World</b></p> <p>Celebrating the creation of new life... Observing and commenting on the life cycle of Ducklings Planting and</p> | <p><b>Special Places</b></p> <p>Know and talk about special places the children have visited and why they are special To understand that some places are special to different people..</p> |

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| <p><b>Reception</b></p> | <p><b>F5 - Where do we belong?</b><br/> Retell religious stories making connections with personal experiences.<br/> Share and record occasions when things have happened in their lives that made them feel special.<br/> Use new vocabulary to recall and name simply what happens at a traditional Christian Baptism and dedication.<br/> Respond imaginatively and expressively to stories about new babies.<br/> Recall simply what happens when a baby is welcomed into a religion other than Christianity.</p> | <p><b>F3 -Which places are special and why?</b><br/> Talk about somewhere special to them and why.<br/> Know some similarities and differences between religious communities in Britain.<br/> Be aware that some religious people have places which have special meaning to them.<br/> Hold conversations about the things that are special and valued in a place of worship.<br/> Identify some significant features of sacred places.<br/> Recognise 2 different places of worship.<br/> Learn and use appropriate words to talk imaginatively and expressively about their thought and feeling when visiting a church.</p> | <p><b>F2 - Which people are special and why?</b><br/> Talk about people who are special to them<br/> Hold conversations about what makes their family and friends special to them.<br/> Identify some of the qualities of a good friend.<br/> Reflect on the question Am I a good friend?<br/> Recall and talk about stories of Jesus as a friend to others.<br/> Recall stories about special people in other religions and talk about what we can learn from them.<br/> Know some similarities and differences between religious communities in Britain.</p> | <p><b>F4 - Which times are special and why?</b><br/> Give examples of special occasions and features of a good celebration.<br/> Recall simple stories connected with Christmas/Easter and a festival from another faith.<br/> Say why Christmas / Easter and festival from another faith is special time.<br/> Use new vocabulary to identify some similarities and differences between religious communities in Britain.<br/> Respond imaginatively and expressively to what happens at their favourite times.</p> | <p><b>F1 Which stories are special and why?</b><br/> Talk about some religious stories using new vocabulary.<br/> Recognise some religious words about God, holy books or places of worship.<br/> Identify some of their own feelings in the stories they hear.<br/> Identify a sacred text e.g. Bible.<br/> Talk about what Jesus teaches about keeping promises is a good thing to do.<br/> Hold a conversation about what Jesus teaches about saying thank you and why it is good to thank and be thanked.<br/> Know some similarities and differences between religious communities in Britain.</p> | <p><b>F6 - What is special about our world?</b><br/> Talk about things they find interesting, puzzling or wonderful and their own feelings and experiences about the world.<br/> Retell stories about creation and nature, talking about what they say about the world, God, human beings.<br/> Respond imaginatively and expressively to the beauty and delight of the natural world.<br/> Think about the wonders of the natural world, expressing ideas and feelings.<br/> Talk about what people do to mess up the world and what they do to look after it</p> |
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| <b><u>Year 1</u></b> | 1.1<br>Who is a Christian and what do they believe ? | 1.6 - How and why do we celebrate special and sacred times? | 1.8 How should we care for others and the world, and why does it matter? |   | 1.5 What makes some places sacred        | 1..7 - What does it mean to belong to a faith community?                |
| <b><u>Year 2</u></b> | . 1.3 Who is Jewish and what do they believe         | 1.6 - How and why do we celebrate special and sacred times? | 1.2 Who is a Muslim and what do they believe.                            | 1.6 - How and why do we celebrate special and sacred times? | 1.4 What can we learn from sacred books? | 1.8 How should we care for others and the world, and why does it matter |