

**Year 2 Remote Learning  
Overview  
Week Beginning  
13.9.21**

**Remote Learning Information for Parents**

We know remote learning can be difficult and depending on your circumstances will vary.

This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.

We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.

Please send any home learning to your class teacher using the class email.

**English**

<https://www.youtube.com/watch?v=kkcjKbbF9JA>

Our main focus this week is to create and write full sentences. We are focusing on using a capital letter at the beginning, clear spaces between words and the correct punctuation at the end of the sentence.



**Monday:** Listen to the story on the link above. Go back to the part about looking after yourself. What were the 3 most important things to stay healthy? What other ways can you look after yourself in order to stay healthy? Create a fact sheet on how to stay healthy, ensuring you write in full sentences.

**Tuesday:** Re-watch the book and stop when you get to all the different kinds of people who live in the world. Encourage your child to discuss the different people in the pictures. How are they different to one another? How are they the same? Discuss how the world would be a boring place if everyone was exactly the same bringing in words relating to fairness, inclusivity and equality. Watch the video <https://www.youtube.com/watch?v=y2egWySNmh0Discuss> the story before thinking about how we can make sure we have a fair and inclusive school. Create a list of rules of how we should behave towards one another in order to ensure we have an inclusive school.

**Wednesday:** Look at all of the animals in the book. Look carefully at the Dodo. Why do you think he is saying he is not meant to be here? Discuss how some animals have become extinct and how it is our responsibility to look after those who are endangered. Go to <https://www.wwf.org.uk/learn/wildlife> Together look through the different endangered animals and what is threatening these animals. Choose your favourite animal and create a poster informing people of what we need to do to save these animals from extinction.

**Thursday:** Thinking about the animals you found out about yesterday, now look at endangered animals in the UK <https://www.countryfile.com/wildlife/10-of-the-most-endangered-animal-species-in-britain/> Did any of the endangered animals surprise you? Find out what you can do to help these animals and together with your family, write a pledge to how you are going to help British wildlife to thrive. Maybe you could start your work today in your own back garden.

**Maths**

This week we will be learning all about money



**Monday:** Spend some time looking at and identify the different coins used in the UK. Can you pick out the £1 coin? Can you identify the 5p etc. Make the connection between the number on the coin and its value. How much money does a 5p and a 1p make? Repeat with different amounts to 10p.

**Tuesday:** Recap over the work completed yesterday, making sure your child can identify each coin. Today, ask your child to make different amounts to 10p. Look at how the same amount can be made by using different coins e.g. 6p can be made with 5p+1p Or 2p+2p=1p+1p etc. What is the least number of coins you can use to make 9p? Repeat with different amounts.

**Wednesday:** Repeat work from yesterday to ensure your child understands the value of the coins. Now move on by focusing on change. Create your own toy shop and label each item with a value up to 10p. Take turns to be the shop assistant and the customer. The customer is to enter the shop with a 10p coin and the shop assistant is to give change. Encourage your child to make the connection with addition and subtraction.

**Thursday:** Repeat Tuesday's lesson but now using values up to 20p.

**PE**

This week we are continuing developing our cricket skills.

Last week your child learnt to throw a ball overarm with one bounce before their partner caught it. This week we are going to refine this by having the second person as the wicket keeper. The bowler needs to practise keeping a straight arm when throwing and ensuring the ball reaches the wicket keeper without that person having to move.

Once the bowling has been mastered. Play your own game of cricket. Feel free to use any kind of bat if you do not have a cricket bat at home as the main point of this lesson is to develop bowling skills.

<u>Geography</u>	<u>Science</u>	<u>Art</u>
<p>In Year 1 you learnt all about Africa. Have a discussion to see what you can remember about the country and research on the internet to check you are correct.</p> <p>On google maps locate the continent of Africa and then the equator. Do all the countries in Africa run through the equator? Together name the African countries which run through the equator (Gabon, Congo, Democratic Republic of Congo, Uganda, Kenya, Somalia)</p> <p>Q: Are there any other continents which run through the equator? Identify the other two continents (South America and Asia).</p> <p><b>Independent Task:</b> Can you make a list of the countries in South America and those in Asia which run through the equator? (<b>South America:</b> Ecuador, Colombia, Brazil. <b>Asia:</b> Maldives, Indonesia)</p>	<p>Using a globe/google earth, ask your child to identify the Polar Regions. Can they name them? What do they think it will be like in the Arctic? What sort of plants and animals do they think will live here? Why?</p> <p>Watch the following video clip, and make notes of relevant information modelling how to create a mind map to help recall facts. <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx</a></p> <p><b>Independent Task:</b> Q What do you know about Polar Bears? Create a mind map on A4 paper. How do you know these facts? How can we check that they are correct? Is there anything else we'd like to find out about Polar Bears? (e.g. what type of animal is it? What does it eat? Where does it sleep? Does it hibernate? How does it keep warm?) Write questions on board. Watch the following video clip (up to 5.15), pausing at different points to allow your child to add notes to their mind map. <a href="https://www.youtube.com/watch?v=pBHuSWolGKw">https://www.youtube.com/watch?v=pBHuSWolGKw</a></p>	<p>Discuss: What is an illustration?</p> <p>Look on the internet for different bears. How are they different/same?</p> <p>Now look at artist drawings of bears. What techniques has the artists used? What is their favourite and why?</p> <p><b>Independent task</b> Complete How to draw a bear by watching the video below. <a href="https://www.youtube.com/watch?v=fjtZG05Lkn0">https://www.youtube.com/watch?v=fjtZG05Lkn0</a></p> <p>Evaluate your drawing. What did you do well? What could you improve on next time?</p>

British Values

Mutual Respect

This lesson is a discussion based session in order to develop an understanding of the importance of mutual respect in order for us to all live happily together. Watch the story of The Lion Inside <https://www.youtube.com/watch?v=H019G18irW0>

Discuss the following questions: How was mouse and lion different to each other? How were they similar? Why was mouse being ignored by everyone around him at the beginning of the story? How do you think this made mouse feel? Do you think it was fair for the others to treat him in this way?

What can we do to make sure that no one ever feels like that in school and at home? Together discuss the importance of respecting people for who they are and how differences are to be celebrated.