

**Curriculum Mapping 2021-22**



<b><u>Year 2</u></b>	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b><u>English</u></b>	Here We Are  Leaf	Vlad and the Great Fire of London  Non-fiction Great Fire of London	The Dragon Machine  The Girl with the Yellow Bag	If You Were A Kid Aboard The Titanic  Rock, Paper, Scissors	The Last Wolf  The Promise	Grandad's Secret Giant  The Magical Yet
<b><u>Science</u></b>	Habitats - Global Adaptations Offspring to adult Food Chains (Partial)	Living dead / Never been alive  Importance of exercise, eating healthily and hygiene	Materials (properties of material / Shape of material changes)	Plants (Observing / describing)	Plants (conditions for growth – Sc enquiry)	Micro Habitats  Food Chains
<b><u>Geography</u></b>	Extreme weather around the world.	Reading maps of London (Key / Symbols)  Physical Features – Map Skills.	China – (non European Country) Asia / Australia Location Indian / Pacific Oceans.	Continents / oceans  Identify America continent.	Liverpool as a city. (comparison to London/China)  City Map Skills and Vocabulary	Liverpool as a port River Mersey.  Physical & human feature of Liverpool on map.
<b><u>History</u></b>	Personal Timelines	Great Fire of London		Titanic	History of Liverpool (City / Port)	Timelines – Beyond living memory (100 Years)
<b><u>Art</u></b>	Sculpture (recycling)  Polar bears	Christmas cards colour mixing /shade and tone  (Artist???)	Revisit - Cross-hatching / stippling – thick & thin pencils	Van Gogh – still life - Sketching / painting / colour mixing /shade and tone	Collages – Tula Moon – Printing into collage	

<b><u>DT</u></b>		Sewing – Making a Xmas decoration with a button.	Axles and wheels – making machines/vehicles.			Food Tech – Peel, chop with heat source. (stew)
<b><u>PE</u></b>	Striking and Fielding Game skills 2  Yoga	Net & Wall Game Skills 2  Dance – Fire of London	Gymnastics – Pathways - straight zigzag & curving  Fundamental Movement skills 3	Gymnastics – spinning, turning & twisting  Invasions Games Skills 3	Fundamental Movement skills 2  Athletics	Dance – Pirates  Target Games 3
<b><u>PSHE</u></b>	Bullying Unit  Body Language Unit  Family  Forefield Five revisit	Importance of Health and Unhealthy choices  Healthy Eating Unit Brushing Teeth The importance of exercise  Railway Safety  Antibullying	Image Sharing Unit  Money Matters	Practise makes perfect  Helping someone in need  Trusted adults	Tying shoelaces  Hoax calling  Basic First Aid Training	Worry  Anger  Family teamwork friendship  Forefield Five to support transition
<b><u>Computing</u></b>	<b>Robot algorithms</b> Creating and debugging programs, and using logical reasoning to make predictions.	<b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer. <i><u>Link to science Collection and presenting information on</u></i>	<b>Information technology around us</b> Identifying IT and how its responsible use improves our world in school and beyond. <i><u>Link with PSHE and esafety week</u></i>	<b>Digital photography</b> Capturing and changing digital photographs for different purposes. <i><u>Link to art Creating digital versions of van gough</u></i>	<b>Making music</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition. <i><u>Link to mini topic Beatles</u></i>	<b>Programming quizzes</b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz. <i><u>Link to science/geography</u></i>

		<i>childrens healthy lifestyle.</i>				
<b>Music</b>	Our Land Pattern	Ourselves Our Bodies	Number Toys	Seasons Weather	Water Travel <b>The Beatles (Mini Topic)</b>	Animals Storytime
<b>RE</b>	<b>1.3 - Who is Jewish and what do they believe?</b>  Festival of Hannukkah. (Judaism)	<b>1.6 - How &amp; why do we celebrate special and sacred times?</b>  Festival of Christmas (Christianity)	<b>1.2 - Who is Muslim and what do they believe?</b>  Festival of Eid-ul-Fitr (Islam) Festival of Ramadan (Islam)  <b>Visit to a mosque.</b>	<b>1.6 - How &amp; why do we celebrate special and sacred times?</b>  Festival of Easter (Christianity)	<b>1.4 - What can er learn from sacred books?</b>  Comparison of Christianity, Judaism & Islam.	<b>1.8 - How should we care for the world and why does it matter?</b>  Tikkun Olam (Repair the world) Tu B'shevat (new year / new trees – leaving a lasting legacy)