

**Curriculum Mapping 2021-22**



<u>Year 1</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b><u>English</u></b>	Everywhere Bear	Nibbles	Lion Inside	The Curious Case of the Missing Mammoth  Me Jane / The Watcher	Toys in Space	Goldilocks and just one Bear
<b><u>Science</u></b>	Seasons/weather / Day length (Aut)  Deciduous & Evergreen Trees (Basic structure)  Human Body Parts/senses	Seasons/weather / Day length (Winter)  Materials (scientific Enquiry)	Seasons/weather / Day length (Spring)  Habitats – birds, mammals, fish, reptiles.  African Animals	Categorising (herbivores/carnivores/omnivores - African)	Seasons/weather / Day length (Summer)  Plants – Name and recognising common plants (Basic structure)	Categorising (herbivores/carnivores/omnivores – Antartica)
<b><u>Geography</u></b>	Map Work Skills (Local – school, local community) using correct vocabulary to describe map features & correct positional language. <i>beebot</i>  Physical & human features.  UK Weather – Autumn weather	Rimrose Valley Trip Using correct vocabulary to describe features on field trip.  Physical & human features.	Continents / Ocean Africa – Atlantic / Indian Ocean  Climate – Africa (equator)  UK Weather - Winter weather	UK Weather – Spring Weather	Rimrose Valley Trip  National – UK (Counties / capitals)  London – key features / Map Work – Features of a city on a map.  UK as part of Europe	Continents / Oceans  Antartica - Arctic & Southern Oceans  Climate – Antartica (Poles)  UK Weather - Summer Weather

<b><u>History</u></b>	Timelines – personal history (own living memory)	Inspirational People (Linked to Liverpool)		Jane Goodall  Sources	Explorer – Scott / Bear Grylls / David Attenborough  Sources	
<b><u>Art</u></b>	Recap primary colours / colour wheel / Secondary Colours (Mondrian / Warhol)	Cold colours /mood - background – colour mixing	Sarah Shindu – Hot colours / mood - colour mixing	Textiles - Threading & Weaving-		– Famous Bears Sketching Cross-hatching / stippling – thick & thin pencils
<b><u>DT</u></b>	Eat Well Plate	Pivots (2) & sliders – Christmas Card	Eat Well Plate (revisit)  Fun Food Chef (Africa)	Food Tech – fruit salad (chopping)	Picture Frame  Joining / testing materials.	
<b><u>PE</u></b>	Locomotion 2  Net & Wall Games Skills 2	Fundamental Movement Skills 2  Yoga Story Book	Object Manipulation 2  Gymnastics – wide, narrow & curled rolling and balancing	Gymnastics – Balancing & Spinning on points and patches  Dance - Animals	Target Games 2  Striking and Fielding Game skills 1	Athletics 2  Invasion Games Skills 2
<b><u>PSHE</u></b>	Friendship Unit  Settling into new class  Mental Health Focus (Forefield Five)	Handwashing Unit  Medicines	Online Bullying  Internet Safety	Water spillage Unit – preventing accidents	Road Safety Unit  Staying safe in the sun  Basic first aid training  Personal Safety	Jealousy Unit  Water Aid

<p><b><u>Computing</u></b></p>	<p><b>Moving a robot</b> Writing short algorithms and programs for floor robots, and predicting program outcomes. <i><u>Link to Geo – moving robot around a map</u></i></p>	<p><b>Digital painting</b> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally. <i><u>Link to DT/Art Create digital christmas</u></i></p>	<p><b>Technology around us</b> Recognising technology in school and using it responsibly <i><u>Link with PSHE and esafety week</u></i></p>	<p><b>Grouping data</b> Exploring object labels, then using them to sort and group objects by properties. <i><u>Link to Science</u></i> Categorising</p>	<p><b>Digital writing</b> Using a computer to create and format text, before comparing to writing non-digitally <i><u>Link to His Writing up explorers</u></i></p>	<p><b>Programming animations</b> Designing and programming the movement of a character on screen to tell stories. <i><u>Link to Golidlocks Retell story</u></i></p>
<p><b><u>Music</u></b></p>	<p>Ourselves  Our School</p>	<p>Our Bodies  Water</p>	<p>Animals  Number</p>	<p>Weather  Machines  <b>African Drumming</b></p>	<p>Patrn  Seasons</p>	<p>Storytime  Travel</p>
<p><b><u>RE</u></b></p>	<p><b>1.1 - Who is a Christian and what do they believe?</b>          Festival of Harvest (Christian festival)</p>	<p><b>1.1 - Who is a Christian and what do they believe?</b>  <b>1.6 - How and why do we celebrate special and sacred times?</b>   Festival of Christmas (Christianity)</p>	<p><b>1.8 - How should we care for others and the world and why does it matter?</b>  Festival of Easter (Christianity)  Passover (Pesach) (Jewish festival)</p>	<p><b>1.8 - How should we care for others and the world and why does it matter?</b>  Festival of Easter (Christianity)  Passover (Pesach) (Jewish festival)  <b>Visit to a synagogue.</b></p>	<p><b>1.5 - What makes some places sacred?</b>  Explore – churches, mosques &amp; synagogues. (Possible visits)  Pentecost (Christian Festival)</p>	<p><b>1.7 - What does it mean to belong to a faith community?</b>  Festival of Muharram (Islamic New Year – 29/7/22- 28/8/22) (Prior learning links to Moses and Passover / link to new year/ new start – transition).</p>

