



Reception Curriculum Mapping 2021-22



<u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English</u>	Transition – My Family	Stickman	The Naughty Bus	The Hungry Caterpillar	Jack & the Beanstalk	Silly Doggy
	The Gingerbread Man					Mirror
<u>Trips / WOW</u>	Baking	Atkinson Theatre		The Bug Lady	Traditional tale ball	Blackpool Zoo
<u>The Natural World (UW)</u> Science/ DT	Autumn walk / Seasons (name/draw plants) Baking gingerbread man – changing form.	Winter walk / Season (name/draw plants) Melting Ice / (changing materials)		Spring Walk / Season (name/draw plants) Life Cycles – Butterflies.	Planting beans – What beans need to grow.	Summer walk / Seasons (name/draw plants) Animals and natural habitats. Look at different animal habitats compared to UK.
<u>Past & Present (UW)</u> History	Talk about their home / family. Descibe people who are familiar to them and special places in their community. Real life heroes – past and present / changes.	Guy Falkes – past significant event.	Landmarks of London – Past & present.		Compare characters from stories of the past. (traditional stories)	

<p><u>People, Culture & Communities (UW)</u></p> <p>Geography</p>	<p>Storymap of Gingerbread Mans Journey / Follow the map to find the Gingerbread Man.</p>	<p>Identification of local features / landmarks e.g Church through stickman adventures</p> <p>Special places to them in their community.</p>	<p>Draw information of London Landmarks from simple Map.</p>			<p>Explore life in another country compared to UK.</p>
<p><u>People, Culture & Communities (UW)</u></p> <p>PSHE</p>	<p>Descibe people who are familiar to them and special places in their community.</p>	<p>Guy Fakes</p>				
<p><u>People, Culture & Communities (UW)</u></p> <p>RE</p>		<p>Identification of local features / landmarks e.g Church through stickman adventures.</p>				
<p><u>Creating with Materials</u></p> <p>Art</p>	<p>Natural Art – portraits / pictures.</p> <p>Autumn colours – leaf printing / rubbing</p> <p>Self portriats (Whole Person)</p>	<p>Bonfire Art – Colour exploration.</p>	<p>London Skylines - Group work (Colour)</p> <p>Self portriats (Whole Person)</p>	<p>Eric Carle – Tissue paper art.</p> <p>Symmertical butterflies.</p>	<p>Self portriats (Whole Person)</p>	<p>Animal prints – chalks / pastels / prints & patterns.</p>
<p><u>Creating with Materials</u></p> <p>DT</p>			<p>Making London Bus using junk modelling.</p>	<p>Healthy food / making sandwiches</p>	<p>Joining tech to make books – stapling, treasury tags, split pin, sticky tape, paper clips.</p>	

<p><u>Being Imaginative & Expressive</u></p> <p>Music</p>	<p>Who Shall I be today?</p> <p><i>Traditional nursery rhyme:</i> There's a hole in my bucket There was a princess long ago</p> <p><i>Skill Builders:</i> Beat- Clap your hands Rhythm- Bricks and Mortar Pitch- Peekaboo</p>	<p>When Snowflakes Fall</p> <p><i>New song:</i> Snowflakes fall</p> <p><i>Composer:</i> Franz Liszt: La campanella from Grandes études de Paganini (extract)</p> <p><i>Traditional nursery rhyme:</i> Pease pudding hot</p> <p><i>Skill Builders:</i> Beat- Walk the beat Rhythm- Flip Flap Pitch-One finger, one thumb</p>	<p>Busy City</p> <p><i>New song:</i> Rap</p> <p><i>Traditional nursery rhymes:</i> This Old Man, Wheels on the Bus, London Bridge is falling down</p> <p><i>Listen and Appreciate:</i> Dmitry Kabalevsky: Galop from The comedians</p> <p><i>Skill Builders:</i> Beat- Drum the beat Rhythm- Shake up! Pitch-Jack-in-the-box</p>	<p>Our Growing World</p> <p><i>New song:</i> Growing Up/ Sunflower Seeds</p> <p><i>Traditional nursery rhymes:</i> Mary, Mary quite contrary</p> <p><i>Skill Builders:</i> Beat- Tap the beat Rhythm- Chuffa Train Pitch- My house</p>	<p>A Tale from Long Ago</p> <p><i>Pitch matching</i></p> <p><i>Using claves to find the beat</i></p> <p><i>Traditional nursery rhymes:</i> One, two buckle my shoe The Farmers in his Den</p> <p><i>Listen and appreciate:</i> Jennifer Higdon: Impressions: III. To the point</p> <p><i>Skill Builders:</i> Beat- Stick Tapping Rhythm- Here comes the Postman Pitch-Hello Anjali</p>	<p>Amazing African Animals</p> <p><i>Scraper percussion instruments</i></p> <p><i>Listen and appreciate:</i> Traditional song from Botswana</p> <p><i>Skill Builders:</i> Beat- Tap the beat everywhere Rhythm- The handy band Pitch- Cup of tea</p>
--	--	--	---	---	---	---