

<p style="text-align: center;"><b>Year 2 Remote Learning Overview Week Beginning 5.7.21</b></p>	<p style="text-align: center;"><u>DT /English</u></p> <p><b>Monday:</b> In Science we have grown potatoes and lettuce so today we are going to make a potato salad with a side salad of lettuce. You can look online for a simple recipe to follow. The main D.T. aim is to use a knife to chop food so if you are at home, feel free to make something different as long as chopping something with a knife is part of the task.</p> <p><b>Tuesday:</b> Write a recipe for the potato salad. From yesterday's task, write up a full recipe. Don't forget to begin with the ingredients before moving on to the instructions. Remember all instructions should be in the form of commands.</p> <p><b>Wednesday:</b> As part of our Olympic focus, today we would like you to find out as much as you can about the Olympian Sky Brown. Use the internet to gather information and make notes ready for tomorrow's lesson.</p> <p><b>Thursday:</b> Use the information you found yesterday to start an Olympic fact file. On an A4 sheet of paper, create a fact sheet about the Olympian, including where she is from, the sport she is competing in and why she is so special.</p>	
<p style="text-align: center;"><u>Remote Learning Information for Parents</u></p> <p>We know remote learning can be difficult and depending on your circumstances will vary.</p> <p>This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.</p> <p style="text-align: center;">We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.</p> <p>Please send any home learning to your class teacher using the Teams task set for the week.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Monday:</b> Money: Use money to make different amounts to 20p Repeat making set amounts to £1</p> <p><b>Tuesday:</b> Money: Change an amount of pence into pounds and pence e.g. 325 pence = £3 and 25 pence Work out the change from £1 through word problems.</p> <p><b>Wednesday:</b> Time: Read the time for o'clock, quarter past, half past and quarter to. Introduce reading the time to the closest 5 minutes.</p> <p><b>Thursday:</b> Time: Revise the months of the year. Compare and identify the longest and shortest time e.g. 5 days, 3 weeks, 1 Month. Which is the longest period of time?</p> <p style="text-align: center;"><u>Art Week</u></p> <p>All our Foundation lessons this week will focus on creating a piece of Olympic artwork.</p> <p><b>Lesson 1:</b> Watch the video focusing on the works of Lowry. <a href="https://www.bbc.co.uk/programmes/p01dqzqx">https://www.bbc.co.uk/programmes/p01dqzqx</a> Focus on how the people are created to make then look like they are doing something. Have a look at stickman. Can you have a go at drawing stick figures which look like they are competing in different Olympic events?</p> <p><b>Lesson 2:</b> Have a look at Pop Art stick figures. How are these different to the stick figures you drew yesterday? Now draw a range of Pop Art stick figures taking part in a variety of Olympic sports.</p> <p><b>Lesson 3:</b> Take a look at the artwork called retrospect by Keith Haring. See how each square depicts a different scene. We are going to recreate this but make ours an Olympic scene. Split an A4 piece of paper into 4 and begin by painting the back ground of each. Choose bright colours just like Keith Haring and make sure each square is a different colour.</p> <p><b>Lesson 4:</b> Once your background is dry, paint on your Pop Art figures, taking part in 4 different Olympic events.</p>	