

<p style="text-align: center;"><b>Year 2 Remote Learning Overview Week Beginning 7.6.21</b></p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Sound Collector by Roger McGough</p> <p><b>Wednesday:</b> Read the poem. Close your eyes and imagine the different sounds as someone reads the poem to you. Now practise reading the poem out loud. You will perform the poem to your family so you need to think about what expression and intonation you will add to bring the poem to life.</p> <p><b>Thursday:</b> Reread the Sounds Collector from yesterday. Go for a walk around your house or garden and collect sounds which you can hear. You can use some from the poem but try to find new sounds too.</p> <p><b>Friday:</b> Look at the rhyming pattern of the Sound Collector poem. Using the sounds you collected yesterday, can you write your own poem, trying to keep the rhyme going all the way through?</p>					
<p style="text-align: center;"><u>Remote Learning Information for Parents</u></p> <p style="text-align: center;">We know remote learning can be difficult and depending on your circumstances will vary.</p> <p style="text-align: center;">This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.</p> <p style="text-align: center;">We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.</p> <p style="text-align: center;">Please send any home learning to your class teacher using the Teams task set for the week.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1070 596 1518 778" style="width: 50%; text-align: center;"><u>Transition</u></td> <td data-bbox="1518 596 2112 778" style="width: 50%; text-align: center;"><u>Science</u></td> </tr> <tr> <td data-bbox="1070 778 1518 962"> <p><u>Mr Swift Assembly</u></p> <p>Watch the video from Mr Swift. Write down any questions you have about moving over to the Juniors. Over the next few weeks, we will be carrying out activities to answer these questions.</p> <p><u>Memories</u></p> <p>What are your fondest memories of being in Forefield Infant School? Did you go to Nursery with Mrs Evans or did you first begin in Reception. See if you can think about your fondest memory from each year group. Write the down, giving as much information as possible about each event.</p> </td> <td data-bbox="1518 778 2112 962"> <p>Identify what a habitat is by reading through the PowerPoint on your Teams account. What then is a micro-habitat? Complete the worksheet, focusing on what is needed in order to create a habitat.</p> <p style="text-align: center;"><u>Geography</u></p> <p>In preparation for our Road Safety lessons next week, we will be carrying out a road survey. Sit in the front bedroom window for 10 minutes and carry out a traffic survey. Write down every piece of traffic which passes your house (including people walking), by using a tally chart. Make sure you have prepared your chart before you begin your 10 minute timed survey.</p> </td> </tr> </table>		<u>Transition</u>	<u>Science</u>	<p><u>Mr Swift Assembly</u></p> <p>Watch the video from Mr Swift. Write down any questions you have about moving over to the Juniors. Over the next few weeks, we will be carrying out activities to answer these questions.</p> <p><u>Memories</u></p> <p>What are your fondest memories of being in Forefield Infant School? Did you go to Nursery with Mrs Evans or did you first begin in Reception. See if you can think about your fondest memory from each year group. Write the down, giving as much information as possible about each event.</p>	<p>Identify what a habitat is by reading through the PowerPoint on your Teams account. What then is a micro-habitat? Complete the worksheet, focusing on what is needed in order to create a habitat.</p> <p style="text-align: center;"><u>Geography</u></p> <p>In preparation for our Road Safety lessons next week, we will be carrying out a road survey. Sit in the front bedroom window for 10 minutes and carry out a traffic survey. Write down every piece of traffic which passes your house (including people walking), by using a tally chart. Make sure you have prepared your chart before you begin your 10 minute timed survey.</p>
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