

<p style="text-align: center;">Year 2 Remote Learning Overview Week Beginning 14.6.21</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">The Tin Forest by Helen Ward and Wayne Anderson</p>	
<p style="text-align: center;"><u>Remote Learning Information for Parents</u></p> <p style="text-align: center;">We know remote learning can be difficult and depending on your circumstances will vary.</p> <p style="text-align: center;">This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.</p> <p style="text-align: center;">We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.</p> <p style="text-align: center;">Please send any home learning to your class teacher using the Teams task set for the week.</p>	<p>Monday: Read the story of The Tin Forest. Create a setting description of before and after the old man created the forest. Focus on noun phrases to describe what the place looked like, what lived there and how it felt.</p> <p>Tuesday: Reread the story of The Tin Forest. Complete the plan of the story, looking carefully at the events which took place at the beginning, middle and end of the story.</p> <p>Wednesday: Reread the story. Look at your planning format from yesterday. Today you are going to complete a plan of your very own story based on The Tin Forest. All you need to do is change the character and the setting. Rewrite the plan making sure you keep to the same format of the original story but include your changes.</p> <p>Thursday: Write your story based on The Tin Forest.</p> <p>Friday: Editing your story. Reread your story from yesterday. Check you have included the correct punctuation. Look back over your spellings and change any incorrect. Can you uplevel some of your sentences by adding noun phrases, conjunctions or adverbs?</p>	
<p style="text-align: center;"><u>Bucket Drumming</u></p> <p>In school, Mrs Hadwin has been teaching us drumming on djembe drums. Whilst at home, why not try a bit of bucket drumming. Below is a video of how to bucket drum to Can't Stop the Feeling by Justin Timberlake. If you do not have drum sticks, do not worry, try a pair of wooden spoons instead. Remember practise makes perfect. You may find it difficult at first but don't give up.</p> <p>https://www.youtube.com/watch?v=icFrFICfzLU</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Exploring different micro-habitats</u></p> <p>In your garden, look at a variety of different micro-habitats such as under a plant pot, in a shed, under a log etc. In each habitat identify what living things are there including plants. Then decide how this habitat is suitable for the living things you found e.g. what do they eat? Where do they get shelter and warmth from? Where is their water source?</p>	
		<p style="text-align: center;"><u>Geography</u></p> <p>Using the road traffic tally you created last week, create a bar chart to display the same information. Make sure you label your axes carefully so the information is clear. If you have not got a tally chart, one will be provided on Teams for you to use.</p>