

Year 1 Remote Learning Overview

Week Beginning 5.7.21

English: Goldilocks & just one Bear



Activity 1: Read Goldilocks and Just One Bear – up to ‘the penny dropped’. Discuss what this means. Read the next page up to Goldilocks? Discuss how the characters speak and why with reference to the question mark in the sentence. Read the blub and make links to this character being Goldilocks and the Little Bear from the original story.

Activity 2: Read to the end of the story. Discuss the use of capital letters for the word HOT/COLD/Just RIGHT. – What does this remind us of? Make links to the original story. Look at the image of the characters on the sofa. What did they do? Generate verbs to describe and share other past tense words that could be used. Imagine you are the cat watching this scene. What did he see? Write a description of what the cat saw remembering to use capital letters for proper nouns.

Activity 3: Re-read the story again to the end. Talk about what they like and dislike about the story and give reason for opinions. Which version do they like best and why? Discuss which parts of the story are similar and which parts are different. Complete the table with similarities and differences.

Activity 4: Re-read the story. Pick out the key language used in this version of the story including phrases used in both stories. Using picture prompts from the story – Retell the story using as much story language (from the text) as you can remember. Send a video into the TEAMS assignment.

Activity 5: Think about the key characters in this story. Introduce the big write for this story – retelling the story with a different animal character from the woods. Ask children to choose a different animal that might live in the woods. Complete a character profile of this animal including drawing the animal and writing a simple description of it – What it looks like, what it likes to do, what it likes to eat etc.

Remote Learning Information for Parents

We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.

We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.

Please send any home learning to your class teacher using the home learning selfie email address.

Phonics

If your child is isolating for 10-14 days, please contact the school office. Details of your child’s phonic phase will be sent to you. You should then access the appropriate phonic materials on the ‘Remote Learning English page’ to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.

Maths

In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.

Music – Travel

Watch and join in with the video lesson.

Lesson 1

Learn about four different types of transport from around the world. Tuk-tuk Game- Play a game that practises keeping a steady beat.

Tuk-tuk Song – Learn to sing a song with rhythmic word patterns. Tuk-tuk percussion – learn to perform rhythm patterns in a song.

Olympics

Watch the video lesson.

Lesson 1 - Olympic Athletes

Find out about a current Olympics athlete.

Research a current Olympic athlete. What sport do they do? What food do they eat? How many competitions have they won? What do they like?

Watch the video lesson.

PE - Sports Day Skills

Watch the video lesson. Activities can be done inside or outside.

Lesson 1

Warm up – Runner Bean

Egg and Spoon race – Using a large spoon and ball/sock (egg if you are brave enough) – navigate from one point to another without dropping your object, but as fast as you can.

Speed bounce – How fast can you bounce

	<p>Watch and join in with the video lesson.</p> <p style="text-align: center;">Lesson 2</p> <p>Perform rhythm patterns with a chant. Children create their own footwear word rhythms. I'm travelling in a car – sing a travelling song with invented actions. Going Places – identify types of travelling sounds in a piece of music and move in response.</p> <p>Send in your work via June Isolation TEAM.</p>	<p style="text-align: center;">Lesson 2 - Olympic Sports</p> <p>There are many Olympic Sports. Choose an Olympic sport you are interested in. How has it changed over time? Who could race in the past/ present?</p> <p>Send in your work via June Isolation TEAM.</p>	<p>over a tea towel in one minute. Your grown up can count how many jumps you can do.</p> <p>Target Throwing – aim and throw an object onto a towel to receive points. Use underarm or over arm to aim at the target.</p> <p style="text-align: center;">Lesson 2</p> <p>Watch the video lesson. Activities can be done inside or outside.</p> <p>Warm up – Traffic lights Speed Touch – place two teddies, 2 metres apart. How many times can you touch each teddy in one minute.</p> <p>Long Jump – From a standing position jump as far as you can. Can you jump further and beat your distance?</p> <p>Frying Pan – how many times can you hit the ball/ sock in one minute?</p>
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