

Year 1 Remote Learning Overview  
 Week Beginning  
 12.7.21

English: Goldilocks & just one Bear



Remote Learning Information for Parents

We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible. We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the home learning selfie email address.

**Activity 1:** Using character profile completed last week, plan a story using beginning, middle and ending. Remember to paint a picture of setting the scene, and introduce the characters in the beginning of the story, before the build-up, the problem and the resolution, before the ending. Plan your story using pictures and short story sentences.

**Activity 2:** Big Write – Write your own version of the story using your new character from the woods instead of Bear. Don't forget to write in full sentences with capital letters and full stops. You could even include a question mark or exclamation mark in your sentence too. Finally remember to use lots of super exciting vocabulary, including some adjectives.

**Activity 3:** Check and edit your work. Re-read your story and check for any errors for example capital letters, full stops. Also make sure your story makes sense and had a beginning, middle and end.

**Activity 4:** Transition – Write a letter to your new Year 2 teacher to tell them about you. You may want to share information about your friends, your family and what lessons you really enjoy. You could tell them about what things you find a bit tricky and would like to get better at next year. You could even ask them a question about Year 2 or something else you would like to find out

**Phonics**

If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.

Maths

In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.

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What can you find out about the eat-well plate. Use the internet to research the different parts of the eat-well plate and draw this out.

Taste some different fruits – decide which ones you really like and which (if any) you don't like.

Make yourself a healthy fruit kebab. Ask a grown up to help you safely chop the fruits you will put on your kebab and carefully thread them through the skewer. If you don't have any skewers at home you could make yourself a healthy fruit salad instead.

PE Sports Day

Today (Wednesday) is sports day in school.

If you are at home isolating perhaps you can have some fun in garden.

Perhaps you could design some races and challenges to complete, e.g. the egg and spoon race, jumping race. You could race your grown ups or siblings or even race yourself and see if you can get quicker each time you complete the race.

Don't forget lots of water to stay hydrated.

Transition

This week we will be thinking about transition.

Can reflect on your Year 1. Draw a picture and write about some of your favourite memories from Year 1.

Think about moving to Year 2 – What things are you really looking forward to doing / learning next year? What things are you a little worried or anxious about next year? Can you draw a picture of these and write a sentence about them.