

<p style="text-align: center;">Mathematics</p> <p>In Mathematics we have continued to recap on prior learning in number but will be introducing new concepts in our wider maths which is investigating shape, space and measure. Your class teacher will assign the main maths lesson via teams, but please recap the following number learning with your child.</p> <p>Independently counting to and back from 20 Independently counting to 100 in 10's Independently counting in 2's to 10 (even numbers)</p> <p>Double facts 1+1, 2+2, 3+3, 4+4, 5+5 Half facts 10, 4, 2</p> <p>Number bonds of 10 including 2+3 and 2+1</p> <p>One more/less than a given number up to 10</p>	<p style="text-align: center;">We are Olympians</p> <p style="text-align: center;">Here are some home learning tasks to support you and your child whilst they are learning at home. These tasks are in line with learning that is/would have been taking place in school.</p> <p style="text-align: center;">We are really impressed with all the hard work you are completing at home as part of your homework tasks.</p> <p style="text-align: center;">On this overview are some ideas for learning this week.</p> <p style="text-align: center;">Please adapt and support your child as much or little as you feel they need. Work can be completed on paper or practically. Don't feel you need to print out sheets from the website – these can just be used as ideas and starters for your discussion and as ways to record in your books.</p> <p style="text-align: center;">Please continue to upload completed work to TEAMS.</p> <div style="text-align: center;">  </div>		<p style="text-align: center;">Literacy</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="font-size: small;">beautiful memories</p> </div> <p>Please look at PSED for this weeks task.</p> <p>When your child is writing their memories, please encourage them to write as independently as possible, remembering finger spaces and accurate letter formation.</p>
<p style="text-align: center;">PSED</p> <p>This week we will begin our transition into Year 1. Our literacy will link to PSED and supporting the children in their move into the new class and meeting their new teacher.</p> <p>To begin the conversation, please look at our class floor books which you can find on our website. This will help remind the children of all the activities we have done together over the year, and open up talk points. Once you have had a chat through the floor books, ask your child what their favourite memories of reception might be. What is their proudest moment in their learning was and their friends they have made over the year?</p> <p>Can you write these memories down on a heart and draw a picture to accompany your work?</p>			<p style="text-align: center;">Phonics</p> <p>Phonics lessons will be allocated to your child using their BugClub account. They will be in line with the phonics lessons for the phase your child is in. You will also be allocated two books for your child's current phonic phase. Please read at least three times per week, answering comprehension questions and completing the BugClub challenges!</p> <div style="text-align: right;">  </div>
<p style="text-align: center;">Fine Motor Skills</p> <p>Can you cut out hearts to write your favourite memories on to?</p> <p>Can you colour in flags from other countries, that are part of the Olympics, ensuring you use the correct colour and stay within the lines.</p>	<p style="text-align: center;">Gross Motor Skills</p> <p>In preparation for our sports week we have been recapping on prior learning. Please practice where possible, running to collect a ball for the other side of the room or garden and bring it back to the start. Fast and as safely as you can. You would also practice jumping over obstacles. Maybe your medal you create in the art activity can be for you!!</p>	<p style="text-align: center;">Expressive Arts and Design</p> <div style="text-align: center;">  </div> <p>Can you make your own Olympic medals for gold silver or bronze? What number would you need on your medal? What material could you use? What design will it need to highlight the discipline or country it is for?</p>	<p style="text-align: center;">Understanding the World</p> <div style="text-align: center;">  </div> <p>We will be continuing exploring Japan, can you look at the buildings in Japan and compare them to the buildings we have looked at in London and more recently the castles from the past.</p> <p>Can you draw a Japanese temple and write a caption describing how it looks?</p>

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