

Year 1 Remote Learning Overview

Week Beginning 21.6.21

English: Goldilocks & just one Bear



Activity 1: Show picture or give verbal clues about the new story – e.g. the story has 3 different size beds. Watch a clip of the story of the traditional story or Goldilocks and the 3 Bears or spend some time reading this book if you have a copy at home.

https://youtu.be/qOJ_A5tgBKM

Activity 2: Recap on Goldilocks and what might have happened after Goldilocks ran away. Can you draw a picture and write about what happened next? Introduce the front cover of the book (uploaded to Teams) please remember not to read on ahead as this is a pathways text, so it is important to just read up to the pages as directed on the plan. Talk to a grown up about the cover and who this is and why they are in the city.

Activity 3: Read up to 'Terrible racket'. What can Bear hear in the city? Read the poem -In this city I can hear, horns beeping on the road, people talking in the shop, birds tweeting in the trees, how can I get away from this terrible racket? Imagine you are Bear, what can you hear? Can you write your own version of the poem. Remember to use the suffix 'ing' when talking about what Bear can hear.

Activity 4: Focus on the same page – look closely at the detail of the names of the places – Snooty Towers, Dizzy Heights, Princess Avenue. Talk about the use of capital letters at the start of these words as they are proper nouns – names of people and places. Draw a sky line and label the different building. Don't forget to use capital letters as they are a proper noun.

Remote Learning Information for Parents

We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.

We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.

Please send any home learning to your class teacher using the home learning selfie email address.

Phonics

If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.

Maths

In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.

Computing 1

Using some photographs taken last week of your home or using google images to find some photographs of Crosby with help from a grown up, can you create a power point page with a photograph of Crosby and a photograph of Kenya. Can you add some text comparing the 2 counties.

History

The Olympics – Talk about the upcoming Olympics being held in Japan and explain how they should have been held last year but are being held this year due to COVID. Use the ppt (TEAMS) to learn about the history of the Olympics and how it has changed over time now including woman and the para-Olympics. Draw a picture of sports from the past compared to how these sports are played today?

PE

Athletics – Throwing and catching.
Working in your garden or outdoor space – can you throw a ball at a given target. Remember we can throw under or over arm – decided based on your target, which is the best approach to throwing your ball to reach the target.
Can you make it more challenging by moving back or trying to hit a different target?

Art

Watch the video of traditional African weaving <https://youtu.be/5oxTkxCyT5s>

Using paper or material – can you have a go at doing your own weaving. You could have a go at weaving along a garden fence or create your own weaving loom with a grown up. <https://youtu.be/GQHf8TIYC50>

RE

Transition – Talk with your child about moving onto Year 2. Discuss how they are feeling and how these feelings are natural. E.g. it is ok to feel worried and excited.

Complete the jigsaw of me sheet (TEAMS) to tell your new teacher all about you.

Geography

Introduce the location of the Olympics as Tokyo in Japan. Look at Japan/Tokyo on world map and locate in continent of Asia. Can you remember how many continents there are? Locate Africa and Europe in relation to Asia. Use ppt (TEAMS) to explore features of Japan/Tokyo. Recap on if these features are human or physical features of the country revisiting this knowledge.

Science 2

In the autumn, winter and spring we chose a tree to draw.
Can you find this tree, it maybe in your garden or a tree you can see from your window? Can you draw what this tree looks like now in the summer time? Think back to the previous seasons, how has this tree changed over the seasons and year?

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