### **Mathematics**

In Mathematics we have continued to recap on prior learning as well as introduce new concepts. Can you tell your grown up your halving and doubling facts to 10?

Class 1 – have been making equal groups. Can you make 6 lots of 3 or 4 groups of 2. How many objects do you have altogether?

Class 2- have been sharing equally. Can your toys have a tea party making sure they each get the same number of biscuits?

Class 3 – have been using their number lines to add on. Why not use a ruler or make a number line and work out what happens if you add 3 more to a number.

Remember to keep practicing counting 10's and 5's, both forwards and backwards.

### **PSED**

Last week we thought about the wrong choices that Jack and the Giant made in the story Jack and the Beanstalk.

Can you think of any other traditional tales where characters have made wrong choices? Look at the Big Bad Wolf, is he always kind? Does Goldilocks always tell the truth?



# We Are Storytellers

Here are some home learning tasks to support you and your child whilst they are learning at home. These tasks are in line with learning that is/would have been taking place in school.

Our topic is 'We are Storytellers' and we are reading the traditional tale 'Jack and the Beanstalk'.

We are really impressed with all the hard word you are completing at home as part of your homework tasks.

On this overview are some ideas for learning this week.

Please adapt and support your child as much or little as you feel they need.

Work can be completed on paper or practically. Don't feel you need to print out sheets from the website – these can just be used as ideas and starters for your discussion and as ways to record in your books.

Please continue to upload completed work to TEAMS.



### Literacy

This week will be writing an alternative version of the traditional tale 'Jack and the Beanstalk'. To help us we have been sharing some stories about Jack where there are some very subtle differences; Jack and the Jellybean tree, Jack and the baked bean stalk. Have a look online and see what different versions you can find. Discuss with your child what part of the story you can change – could Jack become a girl, could the hen become a swan or maybe the beans are bricks and make a very tall tower. Try creating a story map to help you plan and then write your story. Let your imagination go wild!



Phonics lessons will be allocated to your child using their BugClub account. They will be in line with the phonics lessons for the phase your child is in. You will also be allocated two books for your child's current phonic phase. Please read at least three times per week, answering comprehension questions and completing the BugClub challenges!

## **Fine Motor Skills**

Can you cut out and assemble the jousting knight? What can you use to join the pieces and make sure that his arms and legs can move?



## **Gross Motor Skills**

In preparation for our sports week we have been recapping on prior learning. We have been practicing our throwing skills, looking at how far we can throw a bean bag and what the best technique is. We also threw them into different targets, such as hoops or buckets, trying to improve our

trying to improve our accuracy and gain as many points as possible.



# **Expressive Arts and Design**

Look at the work of the artist Simon Klee. He creates buildings by drawing around different shapes and then colouring them in using different media. Could you create a house or a castle using this technique?



# **Understanding the World**

We have been looking at Knights and talking about the different signs and symbols they have on their shield and flags. We learnt that these are Coats of Arms to help them know what family they belong to. Can you think about your family and discuss what might represent your family and the different things you like? Can you make a shield and put them on it?