



<p align="center">Year 1 Remote Learning Overview Week Beginning 17.5.21</p>	<p align="center">English: Me Jane</p>		
<p align="center">Remote Learning Information for Parents</p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><u>This remote learning plan & any resources will be uploaded to Teams as an assignment on Monday morning of each week when any children are remote learning.</u></p>	<p>Activity 1: Listen to the story 'Me Jane' being told by Jane Goodall https://youtu.be/RFBINbkAbmQ . Highlight the punctuation used in the story – full stops/capital letters. Watch the video clip https://www.bbc.co.uk/bitesize/articles/zv78jhv .Write some simple facts about Jane remembering to use capital letters and full stops correctly.</p> <p>Activity 2: Listen to the story Me Jane again. Focus on the section of the story about Jane observing where eggs came from and Jane conducting an experiment. Write a set of simple, bossy instructions for the experiment Jane conducted e.g. 1). First sneak into the chicken coup. Remember to use capital letters and full stops.</p> <p>Activity 3: Recap on a suffix – What is a suffix? Watch the video clip - https://www.bbc.co.uk/bitesize/articles/z66nv82 .Read the words skipping, skipped, working, worked, painting, painted. Looking, looked, - Choose at least 1 word – Can you put it into a sentence? E.g. I painted a picture of a sunflower. Don't forget to use capital letters and full stops correctly.</p> <p>Activity 4: Listen to the story again. What are the key (important) points in the story. Can you write a fact file about Jane Goodall? Use the information you have learnt from the story and our history lessons. Don't forget to include capital letters and full stops correctly in your sentences.</p> <p align="center">Phonics</p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p align="center">Maths</p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p align="center">Geography</p> <p>Continuing to explore Africa – this lesson will focus on physical features of Kenya. Using the slides (uploaded to Teams) look at the pictures of African landscapes. Can you identify and describe the features such as mountains, valleys, volcanoes, fields, villages? Can you use adjectives to describe them.</p>	<p align="center">PSHE</p> <p>This week we will learn all about Water Aid and the work they do in Africa. Recap on the what we know about the weather in Africa and use our knowledge from the story Lila and the Secret of the Rain (last week). Use the Water Aid website to learn about the work they do and why this is so important. Link to our Go Go Give well-being superhero (see website for details).</p>	<p align="center">Science</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</p> <p>After watching the video clip, can you recall key features which make an animal an amphibian.</p> <p align="center">Can you draw and name 3 amphibians?</p>
	<p align="center">Music</p> <p>Storytime – Lesson 2 – Listen to or watch the video of The Magic Porridge Pot.</p> <p>https://youtu.be/5gleDVbPFww</p> <p>Identify key events in the story – can you use instruments to enhance the story – real or home-made instrument. Think carefully about how you use the instruments to enhance the story vision. Record and send your performance to us via Teams.</p>	<p align="center">Computing</p> <p>This week we will continue our Kenya computing project.</p> <p>Remind children how to log on safely and open the power point programme.</p> <p>Model how to insert an image into the power point (these images should be previously saved images of Africa/Kenya into a folder for child to access). If the image needs to be edited or re-sized you can use the image edit tools to do this. Children save and close their work.</p>	<p align="center">Art</p> <p>Linking to our PSHE lesson on Water Aid – use the internet to research how water is transported in Africa compared to how we get water in our homes.</p> <p>Look at some examples of replica African water jars made from clay with African patterns. Can you use clay or playdough to make your own replica African water jar? If you don't have these materials you could draw and design your own water jar.</p>