



<p>Year 1 Remote Learning Overview Week Beginning 10.5.21</p>	<p>English: Lila & the Secret of Rain</p> <p>Activity 1: Read the story of Lila and the Secret Rain. You can listen to the story being told using the link below. https://youtu.be/EDsHUOCmtBs . What special memory do you have? Can you draw or write about a special memory you have?</p> <p>Activity 2: Listen to the story again. Recap on what a suffix is and how we can use these to change a root word (adding er, est, ing, ed). Write the following words from the story and add a suffix to change the word. High, Look, Remain, Fail, Cry, Celebrate</p> <p>Activity 3: Watch the video link below to remind yourself what a noun phrase is - https://youtu.be/XhwjS4zEZDM. Re-read the story and look out for some of the noun phrases used by the author David Conway.</p> <p>Activity 4: Re-read or listen to the story again using the link above. Can you retell the story in your own words? Don't forget to write in full sentences using a capital letter at the beginning of a sentence and full stop at the end. You may need a capital letter for names in the story too so look out for these. Can you include some noun phrases in your retell? Can you include some suffixes in your writing too? We can't wait to read your retells of this beautiful story.</p>		
<p>Remote Learning Information for Parents</p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><u>This remote learning plan & any resources will be uploaded to Teams as an assignment on Monday morning of each week when any children are remote learning.</u></p>	<p>Phonics</p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p>Maths</p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p>Geography</p> <p>Look at a compass – (online/toy or real compass). Explore the different compass points – North, South, East and West and how the compass works. Complete the compass directions work sheet – following the instructions and compass directions.</p>	<p>PSHE</p> <p>This week we are looking at tying our shoe laces. Chat with your grown up about why it is important to fasten our shoe laces – if this is safe or unsafe.</p> <p>Use some shoes in your house and see if you can learn how to fasten your own shoe laces. Don't forget to turn them facing forwards like they are on your feet!</p>	<p>Science</p> <p>https://www.bbc.co.uk/bitesize/clips/zcvwy4j</p> <p>Watch the clip above. Recall key aspects that make an animal a reptile. Draw 3 different types of reptiles.</p>
<p>Music</p> <p>Storytime – Choose your favourite traditional story. If you can't decide The 3 Little Pigs might be a good choice.</p> <p>Read the story to remind yourself of the events.</p> <p>Using body percussion or home made instruments can you make sound effects for some different parts of the story. E.g you could spoons and a box for the pigs building their homes or a tap your hands on the floor when the pigs are running away. Can you perform your story for someone at home.</p>	<p>RE</p> <p>Prayer – Watch the video clip exploring how Christians talk to God through prayer. https://www.bing.com/videos/search?q=ks1+prayer+bbc+christian</p> <p>Children share who they talk to when they are feeling sad, happy, worried or some other feelings.</p>	<p>Computing</p> <p>This week we will begin our Kenya computing project.</p> <p>Using the internet (remembering our SMART rules) can you research Kenya and find out some new information about Kenya.</p> <p>Use Google Kids or another child friendly search engine to research Kenya by typing in key words.</p> <p>Use the internet to see live in Kenya now – Use the link/website to look at the live webcams to view different African wildlife.</p>	<p>Art</p> <p>Following on from last weeks sunset creation.</p> <p>Recap on the work of the artist Sarah Shindul who painted beautiful African sunsets.</p> <p>Using a fine line black marker pen, draw silhouettes for figures and huts onto your art work.</p>