

<p>Year 2 Remote Learning Overview Week Beginning 26.4.21</p>	<p><u>English</u></p>  <p>This week we will continue our new text, <i>The Last Wolf</i>. Go to your child's Teams page where you will find the lesson plans and resources for each day. This week we will be completing activities 8-10.</p>	<p><u>Maths</u></p> <p>In school we use Big Maths as our teaching scheme.</p> <p>If your child is isolating for 10-14 days, please refer to their CLIC Teams Page.</p> <p>Here you will find the parent pack to match the CLIC they are currently working on.</p> <p>Each day focus on one question within the CLIC, slowly working your way through the CLIC pack.</p> 	<p><u>Science (Monday)</u></p> <p>What do seeds need to germinate?</p> <p>Complete a Google search to find out what seeds need to germinate (air, warmth and water).</p> <p>Today you are going to carry out an investigation to see what happens if one of these is taken away. Using broad bean seeds, plant 4 seeds. The first seed should be given all 3 conditions to germinate. The second, third and fourth seed need one of the elements removed.</p> <p>Think carefully about where will you put the seeds in order to ensure one condition has been removed?</p>
<p><u>Remote Learning Information for Parents</u></p> <p>We know remote learning can be difficult and depending on your circumstances will vary.</p> <p>This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon.</p> <p>Please send any home learning to your class teacher using the Teams task set for the week.</p>	<p><u>Geography (Tuesday)</u></p> <p>Can I create a poster to explain climate change?</p> <p>Watch the video to find out the difference between weather and climate.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk</p> <p>Then look at the PowerPoint to learn about climate change and the things you can do to help protect our Earth.</p> <p>Now make a poster to encourage others to look after our planet too.</p>	<p><u>RE (Friday)</u> Leaders</p> <p>Think about Mrs Haney. How does she lead the school? What is her role? Who does she look after and how does she do that effectively? What traits make a good head teacher?</p> <p>No repeat the above activity but this time with The Queen. What are the similarities and differences between the two roles?</p> <p>Write a few sentences about each person and how their roles are similar and different. Would you like to be in one of those roles when you are older? Tell me why or why not.</p>	<p><u>PE (Tuesday and Thursday)</u></p> <p><u>Active Athletics - Jumping</u></p> <p>Warm-up: play a game of traffic lights. Run around your garden, when red is called stop, when amber is called, jog on the spot and when green is called, go.</p> <p>Skill development: To learn the best jumping techniques for distance.</p> <p>Place two ropes about 50cm apart. With two feet together jump from one side to the other, also landing with two feet together. If successful, move the ropes further apart. When you can no longer jump from one side to the other, try swinging arms three times before jumping. Does this help you jump the distance?</p>