

<p><b>Year 2 Remote Learning Overview</b> <b>Week Beginning</b> <b>10.5.21</b></p>	<p><u>English</u></p>  <p>This week we will be focusing on the book, <i>The Promise</i>. Please read and follow the daily lesson plan on your Teams account.</p>	<p><u>Maths</u></p> <p>In school we use Big Maths as our teaching scheme.</p> <p>If your child is isolating for 10-14 days, please refer to their CLIC Teams Page.</p> <p>Here you will find the parent pack to match the CLIC they are currently working on.</p> <p>Each day focus on one question within the CLIC, slowly working your way through the CLIC pack.</p> 	<p><u>PSHE (Tuesday)</u></p> <p>Go to <a href="https://schools.1decision.co.uk/info/module-resources/5-8-V2/presentations/ks1-kss-staying-safe-lesson-guide/">https://schools.1decision.co.uk/info/module-resources/5-8-V2/presentations/ks1-kss-staying-safe-lesson-guide/</a></p> <p>Here you will find the 1Decision lesson all about Keeping Safe. Complete the slides and watch the video below when it tells you to.</p> <p><a href="https://schools.1decision.co.uk/info/videos-5-8/staying-safe-video-scorm/index.html">https://schools.1decision.co.uk/info/videos-5-8/staying-safe-video-scorm/index.html</a></p>
<p><u>Remote Learning Information for Parents</u></p> <p>We know remote learning can be difficult and depending on your circumstances will vary.</p> <p>This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the Teams task set for the week.</p>			<p><u>RE (Friday)</u> <u>Leaders</u></p> <p>Can you think of any other leaders in the community? What do they lead? (Football, scouts, swimming lessons etc)</p> <p>Focus in on religious leaders in the community. Discuss Reverend Kath. Who knows Reverend Kath? What does she do? Can you write some questions to send to Reverend Kath to find out more about her role as leader of the church?</p>
<p><u>Art (Thursday)</u></p> <p>Look at the painting, “The Great Wave off Kanagawa” Think back to when we sketched it at the beginning of this half term. Over the next couple of weeks, we are going to use our pencil skills and paint mixing skills to recreate this painting.</p> <p>Focus on the large waves on the left-hand side. Using an A4 piece of paper, try to recreate the waves without the other</p>	<p><u>Geography (Wednesday)</u></p> <p>Can you identify the similarities and differences between the physical and human features of Liverpool and Tokyo</p> <p>Discuss what is a human feature (something made or put there by humans) and a physical feature (a natural occurring part of the landscape). Take a look at Liverpool and then Tokyo on Google maps. Identify the main features on the map.</p>	<p><u>Science (Monday)</u></p> <p>To identify what is living, dead, never been alive.</p> <p>Go outdoors with a camera and choose 3 things to photograph: something that is living, something that has never been alive and something that is now dead.</p> <p>Discuss how they know which category each object belongs to.</p>	<p><u>Computing (Wednesday)</u></p> <p>PowerPoint presentation on how to grow Lettuce</p> <p>Open PowerPoint. Click on master slide and choose a background for your PowerPoint.</p> <p>Complete a title page for How to grow Lettuce. Try to add photographs, pictures and text to make the presentation enticing.</p>

<p>details. Look carefully at the curved lines. With a pencil, sketch your lines onto the paper. Look carefully at the shapes used to represent the crest of the wave and recreate on your paper. Now using your knowledge of mixing different shades of paint, paint your sketch to recreate the picture.</p>	<p>Look through the PowerPoint together. Begin by focusing on the human features. How are Tokyo and Liverpool similar? Write some sentences under the subheading: Human Features, on the similarities and differences between the two cities.</p> <p>Now repeat, with the sub-heading Physical features. .</p>		<p>Complete a second slide on where and how to plant your seeds using how we planted the seeds in school as a basis for your instructions.</p> <p>Once you have completed this part of your PowerPoint, make sure you save it as you will need to use it again as we care for the seeds and your lettuce seeds grow.</p>
--	--	--	--

**PE (Tuesday and Thursday)**

Active Athletics - Hurdles

Warm-up: move around like different animals: stomp like an elephant, creep like a tiger, run like a mouse. What other animals can you think of?

Skill development: To hurdle an object and maintain effective running style.

Begin by bouncing around the garden with softness and flexibility in ankles, knees and hips. Do your arms help? Is your head up? Does bending your knees on take-off help?

Now leap around the garden (one foot to the other), making the least number of bounds until you are back at the beginning.

Now jog around the garden. Count how many steps it takes to get all the way around. Can you go backwards and get back to the same spot in the same number of steps?

Space out small hurdles around the garden (ensure only objects which can be hurdled safely are used). Firstly, walk through the route, stepping over the hurdles as you go. Can you step over the hurdles and continue the same walking pace?

Repeat but this time jogging. Try to keep your jogging pace the same all the way through. Keep your head straight and use soft knees when landing.

Repeat, gradually speeding up. Can you keep the speed up as you leap over the hurdles?