



<p>Year 1 Remote Learning Overview Week Beginning 26.4.21</p>	<p>English: Toys in Space</p> <p>Activity 1: Read the story up to 'medal as a prize'. Talk about all the things they would need for the party. Look at the image of toys getting ready for the party focusing on what they are doing. Focus on the verbs (present-tense) adding ing to the root word e.g. talking, climbing, singing, rolling. Children write an invitation to the party to someone else from the lost toys telling them all about what will happen at the party. Try to include some verbs with the ing suffix e.g. we will be blowing up balloon/there will be lots of singing and dancing.</p> <p>Activity 2: Read to the end of the story. Focus on the detail at the end (toys floating down to earth with a balloon). Write a diary entry about the day of the party and include all the features we have been focusing on – word endings ed, est, ing and the use of and to join words and clauses as well as adding some descriptive words. Can you even include some personal opinion e.g. the chocolate cake was the greatest!</p> <p>Activity 3: Re-read the story and talk with a grown up about what you like and disliked about the story. Orally retell the story using the pictures from the story if needed as prompts. Remember to use beginning, middle and end of the story.</p> <p>Activity 4: Think about the description of the toys in this story. Can you think of some other toys that may be left in the garden? Can you describe them e.g. The tiny transformer is very brave and not afraid of anything. Create your own bank of toys and draw and write descriptions to describe their character.</p>		
<p>Remote Learning Information for Parents</p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><u>This remote learning plan & any resources will be uploaded to Teams as an assignment on Monday morning of each week when any children are remote learning.</u></p>	<p>Phonics</p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p>Maths</p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p>Geography</p> <p>Using a world map, globe or google earth – look at the continent of Africa and find the country Kenya. Kenya is on the equator which means this is one of the warmest parts of planet earth. Imagine you are going on safari to Kenya – what sort of things would you need to pack. Can you draw them in a suitcase? Remember to think carefully about the climate and what you may need.</p>	<p>History</p> <p>https://www.youtube.com/watch?v=6Sig200c4Ro Watch the video story of Jane Goodall. What did she find out about chimpanzees and tools? https://www.youtube.com/watch?v=k5Q6-hh49mU Imagine this is you watching the chimpanzees. Can you write a diary entry about what you have just seen.</p>	<p>Science</p> <p>https://www.bbc.co.uk/bitesize/clips/zt3jv9q Watch the bite size video clip above. Can you recall key aspects which make an animal a mammal. Can you research and draw and label 3 mammals.</p>
<p>PE</p> <p>Basket Ball – Can you use a ball and practice your dribbling skills. Remember to use your fingers to push the ball down to the ground. Can you push the ball down and do 2 bounces before catching it? Can you move around your garden dribbling the ball? Perhaps you can create some obstacles to navigate through whilst dribbling your ball.</p>	<p>RE</p> <p>Celebrations – Weddings. https://youtu.be/QArU3cvK5Ms Listen to the music clip – do you recognise this music? When might it be used? How does it make you feel? Talk about what a wedding is, what happens, have you ever been to a wedding before? Are all weddings the same? Are they held in the same or different places. https://youtu.be/QArU3cvK5Ms Watch the video of a traditional Jewish wedding. Compare what happens to what happened a wedding you know about. What things are the same? What things are different?</p>	<p>Computing</p> <p>Log onto a computer/laptop or tablet. Remember our SMART rules for staying safe on the internet.</p> <p>Using a drawing programme on your device, can your favourite toy – perhaps a toy you would be very upset to leave in the garden and get lost in space.</p> <p>Can you save your work in a safe place so you can return and edit your work at a later date?</p>	<p>Art</p> <p>Explore African face masks. Research different types and styles of African masks. What do you notice about all of these masks? What similarities and difference do you notice? Explain how African people believe when they wear a mask their identity changes to the mask they are wearing and they become the thing/person the mask represents. Make your own African face mask? You can use card board, paper plates, paints, felt tips etc.</p>