



<p align="center">Year 1 Remote Learning Overview Week Beginning 19.4.21</p>	<p align="center">English: Toys in Space</p> <p>Activity 1: Read up to 'for the very first time'. Think about why Wonderdoll decided to tell them a story? How has it made them feel? Can you write a description for each of the toys? E.g the kind pink horse, a brave small sheep. Discuss with a grown up which toy is the kindest, smartest, cleverest, tallest and smallest. Choose 1 toy and write a short description of this toy. Can you use and 'est' word in your writing?</p> <p>Activity 2: Read up to ' and the spaceship opened up a bright hole and beamed the toys up into it'. How are the toys feeling? Watch the video clip www.youtube.com/watch?v= Y2vaFsrcl. Focus on the last page read and pick out the verbs- sucked, zoomed, lifted. Write some sentences about what has happened so far in the story and use past tense verbs to describe the events e.g. The boy played with the toys/ They were shocked to see a spaceship.</p> <p>Activity 3: Read up to 'In came a space creature' Can you predict what the space creature will look like from the silhouette image? Write a descriptive sentence about the space creature. Can you use and to join your ideas?</p> <p>Activity 4: Read up to 'It looked rather like a glove and it was wearing pyjamas and its eyes were red from crying'. Why do you think the Hoctopize (space creature) is crying? Read to 'must send those thousand toys back'. What would Hoctopize say to Cuddles. Write a letter from Hoctopize to Cuddles (as Hoctopize) telling him about searching for him and how you (Hoctopize) are feeling.</p>		
<p align="center">Remote Learning Information for Parents</p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.</p> <p>Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><u>This remote learning plan & any resources will be uploaded to Teams as an assignment on Monday morning of each week.</u></p>	<p align="center">Phonics</p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p align="center">Maths</p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p align="center">Geography</p> <p>Discuss the words linked to our topic – on safari? What is a safari? Discuss the meaning of this word?</p> <p>Use slide (uploaded to Teams) to introduce a safari and the country Kenya.</p> <p>Look at the world map slide (linking to previous lesson using atlases). Look at the continent of Africa. What oceans surround Africa?</p> <p>Use the map slide to point out the different countries in Africa and point out Kenya.</p> <p>Complete labelling of world map (Teams)</p>	<p align="center">History</p> <p>Watch the clip about Jane Goodall from 4.04 – 4.25 mins https://www.youtube.com/watch?v=6Sig200c4Ro</p> <p>Why did people in the past think Jane should not chase her dreams?</p> <p>Discuss how in the past people said girls should not be scientists. Is this right? Link to work around internatio woman and role models.</p> <p>Who and what would you like to be when you grow up?</p>	<p align="center">Art</p> <p>Look at the picture (uploaded to Teams) of the Maasai warriors.</p> <p>Use slide to look at the Maasi people and compare how they live and their culture to our culture.</p> <p>Watch the video clip http://www.bbc.co.uk/education/clips/zjn dtfr or https://www.youtube.com/watch?v=VYoTf0OyMzI</p> <p>Use a variety of media to make a Maasai headband.</p>
<p align="center">PE</p> <p>Using U Tube – Access sessions from Joe Wicks to develop your core strength and resilience.</p>	<p align="center">RE</p> <p>Birthdays – Consider when different birthdays take place in your family and why we celebrate birthdays. Do we all celebrate birthdays in the same way. Do all people celebrate birthdays? Watch the clip https://youtu.be/ibmku9k-coU and https://www.bbc.co.uk/bitesize/clips/zm7tfg8</p> <p>Compare the different ways people celebrate.</p>	<p align="center">Science</p> <p>Watch the video clip - https://www.bbc.co.uk/bitesize/clips/zwfd2p3</p> <p>Can you find out and draw animals that are carnivores, herbivores and omnivores. Can you sort them into groups by the foods they eat?</p>	<p align="center">Computing</p> <p>Recap on an algorithm – a set of clear instruction.</p> <p>Place a toy in another part of the room. Can you write or say a set of clear instructions to get your grown up to the toy? Remember they can only do exactly what you tell them to do.</p>