

<p><b>Year 1 Remote Learning Overview</b> <b>Week Beginning</b> <b>13.4.21</b></p>	<p style="text-align: right;"><b>English: Toys in Space</b></p> <p><b>Activity 1:</b> Look at the front cover of the story. What toys can you spot? Can you predict what might be going to happen in this story? <b>Activity 2:</b> Read the first page of the story. What do we know about the toys left in the garden? Who do they belong to? Watch the clip from Toy Story and think of some words to describe how the toys might be feeling. <a href="http://www.youtube.com/watch?v=hCvCPDy8Z1E">www.youtube.com/watch?v=hCvCPDy8Z1E</a> (up to 1:50min). Can you think of any un word to describe how they are feeling? E.g. unhappy, unloved. <b>Activity 3:</b> Read up to 'and everyone was quiet for a while'. Lay down (outside if possible) and look at the sky. Imagine you are one of the toys. What can you see? Generate these into sentence to describe what the animals can see. See if you can use the clause 'and' to join your ideas together. E.g Horse could see tiny stars above him and he felt cold. <b>Activity 4:</b> Read up to 'and then she began'. Read the speech bubbles with expression and talk about how these are the words of the characters. Make some finger puppets of the characters and act out what they might be saying and feeling at that moment in the story. Choose some of the characters speech to write in a speech bubble.</p> <p style="text-align: center;"><b>Phonics</b></p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p><b>Remote Learning Information for Parents</b></p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.</p> <p>Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><b><u>This remote learning plan &amp; any resources will be uploaded to Teams as an assignment on Monday morning of each week.</u></b></p>			
<p style="text-align: center;"><b>Maths</b></p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Using an atlas or globe look at the United Kingdom and revisit the 4 countries of the UK and their capital cities.</p> <p>Look at a world map (atlas, globe, google earth). Look at the 7 continents of the world. Look at Europe and recognise that the UK is part of the continent of Europe.</p>	<p style="text-align: center;"><b>History</b></p> <p>Watch the video about Jane Goodall using the link below. <a href="https://www.youtube.com/watch?v=6Sig200c4Ro">https://www.youtube.com/watch?v=6Sig200c4Ro</a> Can you write 5 facts about Jane Goodall. Remember a fact is a factual piece of information and not an opinion.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Link to Geography work on continents – discuss Africa as the 2<sup>nd</sup> biggest continent in the world with 54 countries.</p> <p>Us the power point (uploaded to Teams) to explore African patters.</p> <p>Can you create your own African patterns?</p>
<p style="text-align: center;"><b>PE</b></p> <p>Using U Tube – Access sessions from Joe Wicks to develop your core strength and resilience.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Celebrations – Talk about celebrations they have taken part in as a family. What were they celebrating? Perhaps look at photographs or video clips of this celebration. What was special about this? How did it make you feel? Draw a picture of this celebration and write some sentences about what you did and how it made you feel?</p> <p>Do all families celebrate the same or might they celebrate in different ways and different celebrations. Talk about and celebrate difference in how families celebrate in different ways.</p>		<p style="text-align: center;"><b>Science</b></p> <p>Revisit the parts of a plant – can you name them all? Watch the clip below to help you remember/check your knowledge. <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</a></p> <p style="text-align: center;">Revisit – Deciduous and evergreen plants – what does this mean?</p> <p>Look around your garden or local park? What plants can you spot? Can you draw and name any of them? Perhaps you could research what type of plant they are if you are not sure.</p>

