



<p align="center"><b>Year 1 Remote Learning Overview</b> <b>Week Beginning</b> <b>8.3.21</b></p>	<p align="center"><u>English: Greta and the Giants / The Tin Forest</u></p>	
<p align="center"><u>Remote Learning Information for Parents</u></p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon. Please send any home learning to your class teacher using the home learning selfie email address.</p> <p><u>This remote learning plan &amp; any resources will be uploaded to Teams as an assignment on Monday morning of each week.</u></p>	<p><b>Activity 1:</b> Monday 8<sup>th</sup> March is International Women’s Day and revisit the learning they did on an inspiration person to them (last week’s lesson). Introduce the story Greta and the Giants. Read the story and find out all about Greta. Talk about this being a story based on a real person and real events. Is Greta Thunberg an inspiration person? Discuss answers and why they feel this way? What things did she do that may inspire people? Recap on looking after our world (RE lesson last week) and draw a poster encouraging people to look after our world.</p> <p><b>Activity 2:</b> Read the story – Greta and the Giants – We need to convince the giants to stop destroying the forest. What reasons would convince them to stop? Write a letter using your phonic skills and sentence skills, to persuade the giants to stop destroying the forest. Think carefully about the vocabulary you use. What words would convince them to stop? Being your letter with ‘Dear Giants, Please STOP and LISTEN,</p> <p><b>Activity 3:</b> Read the Story The Tin Forest. What similarities and differences do you notice between this story and Greta and the Giants? Talk about both stories being about conservation and how both main characters wanted to elicit change. Can you retell the story of the Tin Forest? Remember to use your phonic and sentence skills (letter formation, finger spaces, full stops and capital letters).</p> <p><b>Activity 4:</b> Look at examples of acrostic poems. (see Teams) Using the word LISTEN or STOP – can you write an acrostic poem about looking after our world.</p> <p align="center"><b>Phonics</b></p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child’s phonic phase will be sent to you. You should then access the appropriate phonic materials on the ‘Remote Learning English page’ to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>	
<p align="center"><b>Maths</b></p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p align="center"><b>PSHE – Lesson 1</b></p> <p>The Census – Talk about what a census is and us the ppt to learn about the history of the census.</p> <p>Draw a table and gather some information about the people in your household or wider family e.g. favourite fruit or colour.</p> <p>Draw a poster to persuade people to complete their census and why is it important.</p>	<p align="center"><b>PSHE – Lesson 2</b></p> <p>Read the story about returning to school uploaded to website (attached on Teams assignment).</p> <p>Complete the worksheet – Lockdown Memories Jar – recording your favourite lockdown memories.</p> <p>Complete the worksheet – Feelings Monster – Draw how you are feeling in your tummy about returning to school after being off for such a long period of time.</p>
<p align="center"><b>PE</b></p> <p><b>Gym Fit Circuits Lesson 3 (see lesson upload on Teams)</b> To identify techniques to improve balance.</p> <p><b>Brilliant Ball Skills Lesson 3 (see lesson upload on Teams)</b> To master basic sending and receiving techniques.</p>	<p align="center"><b>RE</b></p> <p>Revisit what we already know about the Bible and how this is a special book for Christians.</p> <p>The Torah is a special book in the Jewish faith. What can you find out about the Torah? How is it different from the Bible?</p> <p>Jewish people believe God is the most precious gift to them. Do you have something that is special to you? Can you draw a picture of this item and add some labels or captions to share why this item is special to you.</p>	<p align="center"><b>Art</b></p> <p>Mother’s Day is a special time to say thank you to the people who look after us and take care of us.</p> <p>Think about the person in your life who takes special care of you at home. What type of things do they do to look after you?</p> <p>Make a Mother’s Day card to say thank you to them for all of the lovely things they do for you. Perhaps you could draw some of the spring flowers we have been learning about on the front of your card and write them a special thank you message inside.</p>