


<p align="center">Year 1 Remote Learning Overview Week Beginning 22.3.21</p>	<p align="center">English: The Curious Case of the Missing Mammoth</p>  <p>Activity 1: As we can't visit a museum at the moment (and haven't been able to for quite some time) we would like you to have a look around the Natural History Museum using their virtual tour https://www.nhm.ac.uk/visit/virtual-museum.html. Can you find the mammoth skeleton? How do you think these bones were found and put together? Can you find a picture of a living mammoth and compare the skeleton and the picture? Write a short description of the picture?</p> <p>Activity 2: It is important with our pathways stories you follow the instructions of pages to read carefully as we deep dive into the text. Today we would like you to read the first page to 'saw a huge, hairy ...'. Pause and discuss what can be seen under the flap (photographed as next page). Model saying the sentence Oscar peeped out and saw a huge hairy elephant. Can you think of different animals and describe them e.g. Oscar peeped out and saw an enormous black gorilla. Can you write the some of these sentences down imagining different animals?</p> <p>Activity 3: Re-read the story up to 'curiouser and curiouser' Focus on what the baby brother did. Use the 3 images (by the bins, on the stairs, opening the doors) describe each image explaining that this is in the past tense so ed is added e.g. crashed, banged. Complete the worksheet adding the ed suffix onto root words to complete the sentence. You could even write this as a narrative.</p> <p>Activity 4: Read up to 'He went that way'. How would that characters feel at this point? Focus on what the creatures and people are doing in the image and generate a list of verbs – e.g. walking, listening, playing. Model using past tense verbs e.g. a dinosaur peered through the arch. Children compose and write short descriptive sentences from the boys point of view describing what happened e.g. the brave knight twisted to the music.</p>		
<p align="center">Remote Learning Information for Parents</p> <p>We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.</p> <p>Please send any home learning to your class teacher using the home learning selfie email address.</p> <p align="center"><u>This remote learning plan & any resources will be uploaded to Teams as an assignment on Monday morning of each week.</u></p>	<p align="center">Phonics</p> <p>If your child is isolating for 10-14 days, please contact the school office. Details of your child's phonic phase will be sent to you. You should then access the appropriate phonic materials on the 'Remote Learning English page' to support your child. We would recommend a short daily phonic session, revising the phoneme grapheme correspondence using the appropriate phase resources and revision of tricky words/common exception words. Children should be able to read and spell the words in the phonic phase they are working in. Other daily phonic activities could include online Bug Club reading, online Bug Club phonic games and reading and writing captions using the sounds and tricky words in their phase.</p>		
<p align="center">Maths</p> <p>In school we use Big Maths as our teaching scheme. Some resources can be found on our Remote Learning Maths page. If your child is isolating for 10-14 days, please contact the school office and they will inform you what CLIC level your child is working on and send you more specific CLIC Home Learning tasks appropriate for your child.</p>	<p align="center">Geography</p> <p>Look at an image of the UK and identify where Liverpool/ London are on a map. Discuss key features – landmarks, rivers...</p> <p>Can you identify key features of Liverpool and London on the worksheet?</p>	<p align="center">Computing</p> <p>Open a paint program and explore. Paint a character from Little Red Riding Hood on the program. The pupils should save their work, close the program, then relaunch it and reopen their painting. They should check that it hasn't changed since they saved it.</p>	<p align="center">Art</p> <p>Design a lovely Easter card. Draw an image related to Easter such as an egg, bunny, chick. Write a message to a family member wishing them happy Easter.</p>
<p align="center">PE</p> <p>Gym Fit Circuits Lesson 5 (see lesson upload on Teams) To identify techniques to improve balance.</p> <p>Brilliant Ball Skills Lesson 5 (see lesson upload on Teams) To master basic sending and receiving techniques.</p>	<p align="center">RE</p> <p>Watch the video link below for the story of Palm Sunday. The riddle of Palm Sunday - KS1 Religious Education - BBC Bitesize</p> <p>Explain that in those days, people used to wave Palm Leaves as a celebration, rather like we now use flags. Tell the children that it is almost the Easter Holidays – <i>what are Christians remembering and celebrating at Easter?</i> Discuss why eggs are important at Easter.</p>	<p align="center">Science</p> <p>Discuss what a tree looks like in Winter. What signs would tell us it was Winter? Look at a tree now- how has it changed? Discuss how the leaves are starting to grow on the trees. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn Watch the clip from BBC Bitesize about the changing seasons. Discuss how Winter comes before Spring and that after Spring it will be Summer. How does Spring differ to Winter?</p> <p>Draw a picture of the Spring season and write a sentence about how trees look now.</p>	