

**Year 2 Remote Learning Overview Week Beginning 8/3/21**

**Remote Learning Information for Parents**

We know remote learning can be difficult and depending on your circumstances will vary. This planning sheet is a range of activities that mirror the Year 2 learning in school this week as much as possible.

We would suggest a daily Maths, English and Phonics (when possible) and focusing on one or two of the foundation activities each afternoon.

Please attach any completed work on your Teams account via the Remote Learning assignment.

**English**

Using the 'Pobble' picture write your very own story set in this strange place. Who would live in a place like this? What terrible disaster might occur? How could it be resolved?

**Maths**

In school we use Big Maths as our teaching scheme. If you are learning from home, support materials for the CLIC stage your child is currently on can be accessed via the Teams account.

**PSHE**

What is your strength? What do you enjoy doing? On a strip of paper, write a statement saying what your strengths are or what you enjoy doing (one on each strip of paper). Ask other members of your family to do the same and make a paper chain you can hang up. If possible use coloured paper to make the chain look even better!

**Computing**

Explore using a digital device to take photographs. Try close-ups, portraits, landscapes, etc. Can you edit the photograph (cropping and changing the colour)? Once you are happy taking effective photographs, go outside and look for signs of spring to photograph. Remember to edit the photo to make it the best you can.

**PE**

Continuing skills we have been developing in school, can you practise with a skipping rope? If you are feeling confident with the activity, challenge yourself to make it a bit more difficult. How long can you skip for? Can you skip on one foot? Can you skip and move forwards at the same time?

**Geography**

Can you draw a map of your garden and / or the downstairs of your house? Remember it needs to be drawn from a bird's eye point of view. Try to add as much detail as you can and a key.