

Year 1 Remote Learning W/B 8.2.21

<u>Remote Learning Overview</u>	<u>Suggested Remote Learning Daily Timetable</u>			PE																									
<p>We know remote learning can be difficult and will vary depending on your circumstances.</p> <p>This planning sheet is a range of activities that mirror the Year 1 learning in school this week as much as possible.</p> <p>Daily English, Maths, and Phonics lessons will be uploaded to your Microsoft Teams account. Each lesson will contain a pre-recorded teaching video and follow up lesson activities to submit via Teams assignments.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 20%;">Directed Teaching</th> <th style="width: 65%;">Independent Tasks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Phonics</td> <td>20 minute video lesson</td> <td>10 -15 minute writing 10 -15 minute reading</td> </tr> <tr> <td style="text-align: center;">Maths</td> <td>20-minute video lesson</td> <td>10 -15 minute number tasks 10 -15 minute calculation task</td> </tr> <tr> <td style="text-align: center;">English</td> <td>20-minute video lesson</td> <td>10-15 minute task</td> </tr> <tr> <td style="text-align: center;">Foundation Subject</td> <td>20-minute video lesson</td> <td>15-20 minutes</td> </tr> <tr> <td style="text-align: center;">Storytime</td> <td>20-minute video lesson</td> <td></td> </tr> <tr> <td style="text-align: center;">PE</td> <td></td> <td>20 minutes</td> </tr> <tr> <td style="text-align: center;">Home Reading</td> <td></td> <td>10 minutes</td> </tr> </tbody> </table>				Directed Teaching	Independent Tasks	Phonics	20 minute video lesson	10 -15 minute writing 10 -15 minute reading	Maths	20-minute video lesson	10 -15 minute number tasks 10 -15 minute calculation task	English	20-minute video lesson	10-15 minute task	Foundation Subject	20-minute video lesson	15-20 minutes	Storytime	20-minute video lesson		PE		20 minutes	Home Reading		10 minutes	<p>Please see lesson plan with suggested activities to complete. These activities can be completed in the garden or indoors.</p> <p>Groovy Gymnastics . Lesson 6 Exploring movement actions with control and linking them together with flow.</p> <p>Skip to the Beat – Lesson 6 To develop foot patterns that aid skipping.</p> <p>You can also access Joe Wick live PE sessions on You Tube each Monday/Wednesday/Friday @9am.</p> <p>The following yoga session from Cosmic Yoga session can be accessed here - https://youtu.be/coC0eUSm-pc</p>	
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History	Art	E Safety/PSHE	Music	Science																									
<p>There are 3 video lessons to watch in history plus the video of a 'real' explorer visiting school.</p> <p>After watching the videos there are activities to complete these include writing a diary extract, designing and making a statue of captain Scott and a worksheet comparing the equipment of an explorer from the past and the present.</p> <p>Please take a picture of the work and submit to Teams via assignments.</p>	<p>Watch video lesson on Peter Blake the 'pop' artist</p> <p>Have a go at creating a picture in the style of the artist using bright pattern and collage Take a picture of your picture and submit to Teams via assignments</p>	<p>Watch video lesson on E Safety and Hectors world.</p> <p>Complete at least 1 of the follow up activities.</p> <ol style="list-style-type: none"> 1 – Design a poster to help everyone remember the SMART rules. 2 – Write 5 rules to remember when you are online. 3 – Write 3 things to keep safe in your real treasure chest and 3 things to keep safe in your virtual treasure chest (your online device) 	<p>Watch video lesson on Seasons and join in with music activities on pitch and dynamics.</p> <p>Can you send us a video of you using your body / arms to show they changes in pitch and/or dynamics to one or all of the songs in today's lesson.</p>	<p>Watch video lesson of bridges and test one material to strengthen it.</p> <p>Send photographs and videos of you testing your bridge and how you strengthened it. Remember to use the language – rigid, sturdy, strong and stiff.</p>																									