

**Mathematics**

Maths lessons will be recorded daily with follow up activities in 'Assignments' on Teams.

Please have paper and pencil ready along with 10 objects.

We will be continuing to explore 1 more and introducing 1 less.

Remember to upload your work to Microsoft Teams via the evidence button.

**PSHE**

In school we will be looking at the importance of handwashing in order to make sure any germs on our hands are washed away. There is a simple experiment to carry out at home using glitter! Take a look at the Ink blow and discuss how it is really tricky to see germs and we must always wash thoroughly in order to keep ourselves safe.

<https://www.youtube.com/watch?v=3kolOWXjkE0>

**We are Bus Drivers**

Suggested remote learning daily timetable.

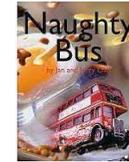
Subject	Directed Teaching	Independent Tasks
Phonics	20 mins video lesson	20 mins writing/reading task
English	10 mins video lesson	20 mins writing task
Maths	15 mins video lesson	15/20 mins task
PE		15 mins task plus 15 mins Cosmic Yoga/joe Wicks
EYFS Curriculum Areas		60 min tasks

Please continue to submit work via Microsoft Teams. We are really impressed with what we have received so far and a big thank you for your continued support. You are all doing a great job!



**Literacy**

We will finish our story 'The Naughty Bus' this week. Lessons can be found in 'Assignments'.



**Phonics**

Phonics lessons will continue to be recorded daily in line with your child's current phonic knowledge.

**Storytime**

We are enjoying our daily Storytime sessions and seeing our friends. If you have not managed to join us yet, please do so as it is an opportunity for your child to engage with friends and their class teacher.

Class 1 – 2.50pm

Class 2 – 3.00pm

Class 3 – 3.10pm

## Communication and Language

At the end of our story we can see The Naughty Bus being snuggled by the little boy. Do you have a favourite teddy, doll or toy which you take to bed with you each night? Do you snuggle with it at night time? What makes it special to you? How does it make you feel? Talk about your favourite teddy, toy or doll to your grown up and use full sentences 'My favourite teddy is.....because.....'.



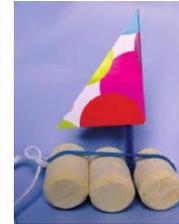
## Gross Motor Skills

### Session 2 Gymnastics.

Begin by warming up your body with some gentle stretches.  
Recap moving on your hands and feet from last week.  
Can you roll? Lie on the floor and make yourself as long as possible (like a pencil). Can you roll sideways with a long body shape? Can you roll fast, slow, forwards and backwards?  
Now can you put together a simple routine using movements from last week as well as your rolls?  
Remember to cool down.  
Don't forget Cosmic Yoga and Joe Wicks too!!

## Creative Arts and Design

In preparation for investigating floating and sinking, we would like you to make a boat. This will then be used in your experiment to discover different objects which float or sink.  
You can use a variety of materials such as empty pots, egg cartons, paper and straws. Here are some ideas -



## Understanding the World

This week in class we are going to be exploring floating and sinking. Have a look at the link below from Oak Academy which has three short videos all about floating and sinking and will support your work.  
<https://classroom.thenational.academy/units/float-and-sink-9f96>  
Can you collect a range of objects and sort them into 2 groups which you think will float and which you think will sink? Now have a go at testing your predictions by putting them into a bowl/bath of water and see what happens!