Road Safety Pack for Year 1

Dear Parent/ Carer,

During the Summer Term, as part of the subject of PSHE, we cover the topic of 'Keeping and Staying Safe'. One of the very important aspects that we cover is '**Road Safety'.** We spend 4 lessons teaching children about what traffic is, why it is important that we know how to keep safe by roads and we take small groups out onto the roads to teach them how to cross a road safely including behind parked cars, on a corner etc.

As this is a vital life skill we want to provide you with the resources to support your child in becoming a confident pedestrian, therefore, we have put together a pack so that you can support your child in learning and practising this very important skill over the coming weeks.

By the end of this pack children should:

- Understand why it is important to stay safe when crossing a road.
- Be able to recognise a range of safe places to cross the road.
- Understand the differences between risky and safe choices.
- Know different ways to help them keep safe when crossing a road.

If you send some pictures of your child's completed tasks to the class home learning selfie emails, we will email you with a certificate to say that they have achieved their 'Forefield Home Learning Road Safety Certificate.' Children have till Friday 17th July to complete the tasks.

On the next page we have made a list of tasks (Deedee's Challenge Sheet) that children should complete, that you can use as a tick list to ensure that you have completed all the tasks necessary to achieve the certificate. We are not expecting you to send over all the evidence for each challenge but would like to see some.

We hope you find this pack helpful.

Any problems please email the class home learning selfies and we shall get back to you.

Thank you.

Mrs. C. Gilroy

PSHE Coordinator

Deedee's Challenge Sheet

Challenges	Description of challenge	Date completed
Challenge 1 **I can identify what traffic is.**	Complete the 'What is Traffic?' sheet in the pack. Discuss with children what traffic is. Talk about different vehicles, their sizes and purpose.	
Challenge 2 **I can identify what a pedestrian is and some ways I already know to keep safe as a pedestrian**	Discuss with children what a pedestrian is. A pedestrian is a person walking alongside a road rather than travelling in a vehicle or car. Children need to understand the difference between the pavement and the road and be able to use this key vocabulary, along with the word kerb. Children to make a poster about some of the ways they already know about how to keep themselves safe as a pedestrian using the key vocabulary.	
Challenge 3 **I know the 'Stop, Look, Listen and Think' strategy for crossing the road.**	Watch the following clip https://www.think.gov.uk/resource/crossing-roads/ Discuss with your child, why it is important to **stop** (don't want to put ourselves in danger), **look** (looking for hazards- traffic- things that are not safe), **listen** (can we hear anything that we can't see yet e.g. a motorbike etc. Talk with children how not all vehicles make a sound e.g. electric, push bikes etc) and **think** (is this safe?) Complete the colouring sheet 'Stop, Look, Listen and Think' and ask children to explain to you why each of the words are important. Complete the 'Spot the Hazards sheet'. Complete 'The Green Cross Code' cutting and sticking sheet.	
Challenge 4 **I can identify safe and unsafe places to cross the road.**	Share page 7 of the pack 'Safe Places to Cross'. Talk about how that if it is possible to use a crossing then you should always make that choice as it is the safest place to cross. However, it is still important to follow the 'Stop, Look, Listen and Think Strategy' as sometimes accidents can still happen. Talk with the children about how 'unsafe places' to cross a road are where you cannot see the road and traffic and where traffic cannot see you. Complete 'Unsafe Places', 'Identifying Safer Places', 'Safer Places to Cross' and 'The Pelican Crossing' sheets.	
Challenge 5 **I can cross a road safely.**	Take your child out and about and model to them how to cross a road in the following circumstances. Verbalising what you are doing the whole time - look at points to note below.	

	Once you feel they are safe, get them to show you how they can safely cross a road in the following ways. **Straight cross over a road** e.g. no parked cars (Points to note; feet are not over the pavement- using the kerb as a magic line for toes, clear line of sight of traffic and road, Stop, Look, Listen and Think - get children to verbalise this to you.) **Crossing between parked cars** (Points to note; children should check the vehicle- is there anyone in the car? Is the car on? Can they hear the engine? Can they smell the fumes? etc. If safe, children should step onto the road in line with parked car (magic line moves to this point) so they can see from behind the parked car ensuring a clear line of sight of traffic and road, Stop, Look, Listen and Think - again get children to verbalise what they are doing) **Crossing on a corner of two roads (e.g. T junction)** (Points to note; children should stand with their feet not over the pavement but on the magic line (kerb). Children need to remember to look all around including behind them when at a junction as cars can come from any direction. They should do this more than once. Again get children to talk about how they have a clear line of sight of traffic and road and 'Stop, Look, Listen and Think'. As children are crossing the road encourage them to look left and right and forwards and behind them, again getting children to verbalise what they are doing.) You could take photographs or video your child doing this and explaining what they are doing and send this to the class home learning selfie email.	
Challenge 6 **I can complete a Road Safety Quiz**	Complete Road Safety Quiz. 	

Name ..... Worksheet c

What is traffic?

Make a list of the different vehicles you might see travelling along the road. Write a short description of the vehicle. An example has been done for you.

Vehicle	Description of vehicle
bus	large, carries passengers, you have to buy a ticket to travel on it

Stop
Look
Listen

Name ..... Worksheet xiv 5

The Green Cross Code

Cut out and arrange in the correct order.

Wait 'till it's safe to cross

If traffic is coming let it pass-
-look all around again ☆

Think first

Find a safe place to cross then stop

Look and listen again

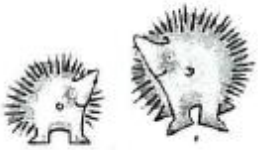
When there's no traffic near walk streight across the road

Use your eyes and ears

Look all around for traffic and listen ☆

Stop ☆

Stand on the pavement near the kerb ☆



Arrive alive-

Remember the green cross code

Safe Places to Cross Sheet

Zebra crossing

A zebra crossing has black and white lines across the road. Drivers should stop when a pedestrian is waiting to cross.

Pedestrians should make sure the road is clear and cars have stopped before crossing.

Puffin crossing

A puffin crossing is similar to a pelican crossing, as it is controlled by traffic lights. However, a puffin crossing has sensors that can detect when a pedestrian is still on the crossing. The lights will not change until the pedestrian has crossed the road safely.

Toucan crossing

A toucan crossing is similar to a pelican crossing but allows pedestrians and cyclists to cross.

Pelican crossing

Unlike a zebra crossing, a pelican crossing is controlled by traffic lights.

Pedestrians wanting to cross the road can push the button and should then wait for the green man to indicate when it is safe to cross.

Name ..... Worksheet p

Unsafe Places

Write a sentence about each of these pictures, explaining why they are not safe places to cross the road.

REMEMBER!
An unsafe place is somewhere you can't see the road and traffic clearly.

Name ..... Worksheet r ●●●③●●●●●●●

Identifying Safer Places

Write a sentence about this picture, explaining why it is a safe place to cross the road.

_____

_____

_____

_____

REMEMBER!

An unsafe place is somewhere you can't see the road and traffic clearly.

Name ..... Worksheet s ●●●③●●●●●●

Identifying Safer Places

Draw a safer place to cross the road.
Finish the sentence below.
There are some words to help you.

I should _____ the road at a place where I can see the _____ and _____ clearly and where _____ can see ____ .

me roads

drivers cross traffic

Name ..... Worksheet u 4

Safer Places to Cross

Write the name under each of the pictures of the safer places.

REMEMBER!

The red and green men on a puffin crossing are next to the button you press to make the crossing work.

Name ..... Worksheet y ●●●●④●●●●●●

Pelican Crossing

Finish the sentences

Stop at the _____.

Press the _____.

The red man tells us _____

_____.

The green man tells us _____

_____.

Look before _____

_____.

Walk straight _____

_____.

The flashing green man tells us _____

_____.

Name ..... Worksheet xxxv

How Much Do You Know?

1. The safest place to walk on the pavement is next to the kerb.

True
False

2. An unsafe place is somewhere you can't see the road and traffic clearly.

True
False

3. You need to press a button to make a zebra crossing work.

True
False

4. The Green Cross code is a set of rules that helps us to stay safe when we cross the road.

True
False

Name ..... Worksheet xxxv

How Much Do You Know?

5. At Pelican Crossings the flashing green man means "do not start crossing" .

True
False

6. It is safe to stand by a car if you can hear the engine running.

True
False

7. To cross safely between parked cars, you should stop at the kerb and at the outside edge of the cars.

True
False

8. The best way to cross the road at a junction is diagonally across the middle of the junction.

True
False