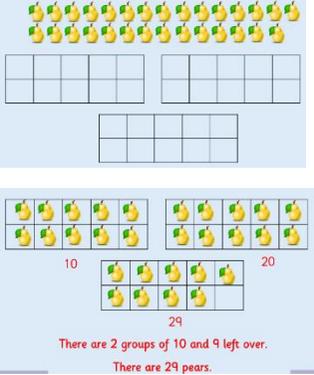
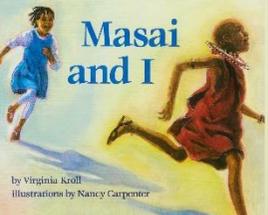
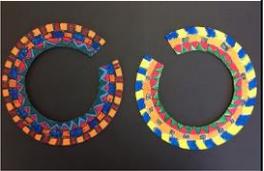


# Year 1 Homework Tasks Summer 2: Maasai and I

<p><b>MAASAI AND I...</b></p> <p>This book tells the story of a young girl who is comparing her life to that of a Maasai child. This week's home learning is based around the Maasai tribe and Africa...we hope you enjoy it!</p>	<p><b>Maths</b></p> <p>Please look at the Numbers to 50 resource. There are different activities for children to have a go at. After each activity the following slide gives you the answer. As a parent, you may wish to familiarise yourself with the answer slides so you know what questions to ask. <b>We want children to use the making 10 strategy to make it easier for children to count e.g. (circling 10 or placing 10 in a ten square) and then looking at the remaining ones.</b> E.g. in the picture above placing the pears into the ten square would allow you to see you have 2 groups of ten which is 20 and then nine left over. By placing them into groups of ten you can count it more easily. <b>We then want children to represent this on a number line.</b> E.g. Identifying where 29 is on a number line, number square etc. <b>We want children to understand that digits represent tens and ones e.g. 43 represents 4 tens and 3 ones.</b> If you have bought the Maths No Problem text books you will find further examples in textbook 1B Chapter 10 and in the workbook pages 1-22. Please continue daily practise of number bonds to 10 and 20 it is important children can answer quickly without using their fingers to help them.</p> <p><b>We would like to challenge all children to complete the Topmarks Daily 10.</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> In the top left of the screen there are 3 choose options (in lilac, purple and turquoise) Choose what you think your child needs to work on (number bonds, addition and subtraction etc). When it asks you to choose question interval time, please select 3 seconds, this is how quick children need to be able to answer. Children will write their answers on paper and at the end the answers will be revealed to see if they are correct. The more that children do this the better they will get!</p>			<p><b>English</b></p> <p>This week we want children to read 'Maasai and I' and use the Maasai PowerPoint to help them answer the Maasai facts comprehension.</p> <p>If children want more of a challenge. Can they pretend to be a Maasai child and write about their day?</p> 
<p><b>ROAD SAFETY</b></p> <p>Please note that there is a Road Safety Pack saved on the Year 1 Home Learning Page on the website. This is something children can achieve a certificate for, all the instructions are in the pack.</p>	<p><b>Design and Technology</b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zgfr87h">https://www.bbc.co.uk/bitesize/clips/zgfr87h</a></p> <p>Firstly watch the clip about Maasai houses. Can you find out what they are made from? Can you design and build your own Maasai house? You can use whatever you have at home. Remember to complete a 'design' sheet first. This should be titled 'My Maasai House Design sheet' and then there should be a labelled diagram of your design, including what materials you are going to use. Hint- you could use old food containers, cardboard, Lego or other construction materials that you have in your house, newspapers etc. Then it's time to make your design...think about the materials that you have available to you and then try and follow your design sheet closely. After you have completed your Maasai house. Refer back to your design sheet and evaluate your model. Was there anything that you could have improved? Think about the materials you used as well, were they fit for purpose or would you use something else if you were going to make it next time. Write a sentence or two evaluating your design with the title 'My Evaluation</p> 		<p><b>Art</b></p> <p>This week we are suggesting a variety of activities that you may wish to try.</p> <p><b>Activity 1: Massai Jewellery</b></p> <p>Firstly why not try making your own Maasai necklace. We suggest using a paper plate and cutting it into the shape below. Can you complete some research around African patterns and then use your new knowledge to create a Maasai patterned necklace?</p> <p><b>Activity 2: African Animals</b></p> <p>In Art this term we are focusing on pattern. Why not choose an African animal and use their pattern as the background, looking closely at the colours and pattern and then add an animal silhouette over the top.</p>  	<p><b>Science</b></p> <p><b>Amphibians- Activity 1</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</a></p> <p>Can you draw and label an amphibian? You may want to find out about some amphibians that live in the United Kingdom. Can you add 2 facts that you learnt about amphibians underneath?</p> <p><b>All About Animals- Activity 2</b></p> <p>Once you have completed the above activity you will have learnt about 5 different types of animals (birds, amphibians, fish, mammals and reptiles)</p> <p>We would now like to challenge you to see if you can complete the 'All About Animals' book (there is a book on the home learning section of the website for you to download). We have compiled a variety of the 5 different types of animals we have been learning about. Can you remember any of the facts that you have learnt, to complete the book? E.g. The frog is an amphibian. Amphibians are born with gills but later develop lungs etc.</p>
<p><b>Online Resources</b></p> <p>Phonics Bug Phonics Play Maths factor Twinkl Teach your Monster to Read Home huddle. Org BBC Bitesize</p>				

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