

Reception School Closure Homework Learning Tasks

<p style="text-align: center;">Mathematics</p> <p>Over the next few weeks we would like you to focus on a number a week. Wk Beg – 25.5.20 – Number 17 Wk Beg – 1.6..20 – Number 18 Wk Beg – 8.6.20 – Number 19</p> <p>Tasks to complete with each of these numbers – Can you make/draw a number line up to this number? What number comes before/after it? Ask your grown up to draw a number line with missing numbers. Can you fill in the missing numbers?</p> <p>Explore each number – What numerals is it made up of? Reinforcing the 1 as 1-ten and the units number as how many ones.</p> <p>Can you make this number on your tens frames – Explore what happens if you don't put 10 counters in the first frame. Can you still make this number?</p> <p>How many different ways can you make this number? Can you write it as an equation? You can use your part whole diagram to help you find different ways to make this number.</p> <p>Collect a number of different scarves/ribbons/materials. Investigate how long each of them is. Can you put them in order of length using longest/shortest language?</p>	<p style="text-align: center;">We Are Storytellers</p> <p style="text-align: center;">So as we are all still at learning at home we are sending you some new challenges to keep going.</p> <p style="text-align: center;">As well as these challenges this is an ideal opportunity for children to develop experiences outside of the classroom. Activities such as home baking, gardening, helping around the home, and talking together are all equally as important.</p> <p style="text-align: center;">If we were in school our topic this term would have been We Are Storytellers – during which we would have been focusing on reading lots of traditional stories and our focus text would have been Jack & the Beanstalk.</p>		<p style="text-align: center;">Literacy</p> <p>Read the story of Jack and the Beanstalk. If you don't have your own, we have uploaded one to our home learning page or you could watch on you tube.</p> <p>Complete a story map for Jack and the Beanstalk – draw/write about the different parts of the story.</p> <p>Can you retell the story (verbally or written) of Jack and the Beanstalk. If you are looking for a challenge – can you change some of the features e.g. the main character may be a girl called Julia or Jack may find something different in the castle. Perhaps you can even think of a different ending to the story?</p> <p>Read some more traditional stories – some suggestions - Ugly Ducking, The Three Billy Goats Gruff, Little Red Riding Hood. What similarities and difference do you notice between these stories?</p> <p>Can you complete a story map of these stories too?</p> <p>Choose any character from a story and complete a character profile (see website for proforma).</p>
<p style="text-align: center;">Physical</p> <p>PE – We would like you to work on developing your throwing and catching skills this half term. In your garden choose different objects to throw – aim at different targets and challenge yourself by standing further away.</p> <p>Can you make up your own target game – assigning points for hitting different target. Who will be the winner? We look forward to seeing some photographs.</p>	<p style="text-align: center;">Personal, Social & Emotional</p> <p>Watch the Kidscape videos on You Tube – Feeling happy, feeling safe and getting lost. https://youtu.be/zu8G8XOtMRQ https://youtu.be/tzb40S8AnuU https://youtu.be/wWfu6XCvZ8</p> <p>Can you talk about and draw times when you feel happy and safe? Discuss with a grown up what to do if you get lost.</p>	<p style="text-align: center;">Expressive Arts & Design</p> <p>Choose 3 art challenges to complete (See website home learning page for ideas).</p> <p>Send some photographs to your class teacher of each of your challenges.</p> <p>Can you paint/draw a picture of Jack and the Beanstalk.</p>	<p style="text-align: center;">Understanding the World</p> <p>In your garden or on your daily walk – observe different plants and trees in your environment. With your grown up talk about the different parts of the tress/plants, naming them. Discuss how plants/trees are changing as we approach the end of spring and start of summer.</p> <p>Can you complete the plants quiz? Twinkl Go Code – NT5413</p> <p>Can you grow your own beans? I wonder how tall they will grow?</p>
<p>We are really impressed with all the hard word you are completing at home.</p> <p>On this overview are some ideas for learning over the next few weeks.</p> <p>Please adapt and support your child as much or little as you feel they need. Work can be completed on paper or practically. Don't feel you need to print out sheets from the website – these can just be used as ideas and starters for your discussion and as ways to record in your Homework books.</p> <p>Please send us lots of photographs of your home learning to your class email address.</p> <p style="text-align: center;"> Class1homelearningselfie@forefieldinfant.sefton.school Class2homelearningselfie@forefieldinfant.sefton.school Class3homelearningselfie@forefieldinfant.sefton.school </p>			