

**Curriculum Mapping 2019-20**

**Curriculum Area: History**

<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 2</b>	Timelines Rosa Parks Florence Nightingale	The Great Fire of London	The Titanic			History of the Olympics Jesse Owens My Life
<b>Year 1</b>	<b>Timelines</b> Timeline of ourselves What we play with now compared to the past?	<b>Little Crosby</b> Looking at houses and buildings from the past Using sources- maps, pictures, photographs	<b>Scott as an Explorer</b> Comparing explorer equipment from the past and now Transport that Scott would have used Role- playing the story of Scott.		<b>Jane Goodall</b> Remembering parts of a stories about the past	
<b>Reception</b>	<b>People and Communities</b> Talk about the past and present in relation to their own lives.	<b>People and Communities</b> Visit from real life heroes - local fire brigade, doctor, nurse, paramedic. Look at the differences between occupations in the past and present.				<b>People and Communities</b> Talk about events from the past and compare to the present day - The Olympics.

<p><b>Nursery</b></p>	<p><b>People and Communities</b> Talk about the past and present in relation to their own lives</p>		<p><b>People and Communities</b> Look at bears from the past and why they are special</p>	<p><b>People and Communities</b> Compare and contrast buildings from the past</p>		<p><b>People and Communities</b> Talk about events from the past and compare to the present day - The Olympics</p>
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