Curriculum Mapping 2019-20

Curriculum Area: Music

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Units	**Me!**	**My Stories**	**Everyone**	**Our World**	**Big Bear Funk**	**Reflect, Rewind & Replay**
Listening & Appraising	Listen to a range of music from different genre's. Respond to music and consider how it make them feel. Listen intensely to music and recognise different features & instruments.	Listen to a range of music from different genre's. Respond to music and consider how it make them feel. Listen intensely to music and recognise different features & instruments.	Listen to a range of music from different genre's. Respond to music and consider how it make them feel. Listen intensely to music and recognise different features & instruments.	Listen to a range of music from different genre's. Respond to music and consider how it make them feel. Listen intensely to music and recognise different features & instruments.	Listen to a range of music from different genre's. Respond to music and consider how it make them feel. Listen intensely to music and recognise different features & instruments.	Revisit musical genres covered and personal preferences.
Core Skills	Describe the pulse, pitch, & rhythm in a range of musical styles and genres.	Describe the pulse, pitch, & rhythm in a range of musical styles and genres.	Describe the pulse, pitch, & rhythm in a range of musical styles and genres. Moving and responding to music.	Describe the pulse, pitch, & rhythm in a range of musical styles and genres. Moving and responding to music.	Describe the pulse, pitch, & rhythm in a range of musical styles and genres. Moving and responding to music.	Describe the pulse, pitch, & rhythm in a range of musical styles and genres. Moving and responding to music.
Singing	Singing a range of nursery rhymes and counting songs.	Singing a variety of traditional rhymes.	Singing a range of action songs.	Singing a range of action songs.	Sing a range of songs from different genres.	Review a range of songs and personal preferences.
Playing, Improvising, Composition					Introduce playing glocks – using note c.	Review music and personal preference
Perform	Perform focus song as end of unit performance in assembly.	Perform focus song as end of unit performance in assembly.	Perform focus song as end of unit performance in assembly.	Perform focus song as end of unit performance in assembly.	Perform focus song as end of unit performance in assembly.	Perform focus song as end of unit performance in assembly.