

Forefield Community Infant & Nursery School

Pupil Premium Report

September 2015

OVERVIEW

The Pupil Premium (PP) was introduced by the Government in April 2011, and is paid to schools by means of a specific grant based on an annual school census data capture. An Early Years Pupil Premium was introduced in April 2015 for pupils in Nursery provision. Schools receive Pupil Premium funding for all pupils registered as eligible for free School meals (FSM) or would have been eligible if they were of statutory school-age or have been eligible at any time over the previous six years (Ever 6); children adopted from or who are in local authority care (calculated using the Children Looked After data returns - SSDA903) and children whose parents are currently serving in the armed forces, designed to support the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR EARLY YEARS & PUPIL PREMIUM IN THIS SCHOOL

1. The funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close any gaps should they exist between the achievement of these pupils and their peers
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for the Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Headteacher and Governing Body have agreed a policy for the Early Years & Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place across the school for

both Early Years & Pupil Premium funds and report to the Governing Body on its progress and impact.

STATISTICS

- In 2014-15, 13% of pupils (35) in school were entitled to benefit from additional Pupil Premium funding.
- In 14-15, for each entitled pupil at the time of data return the school received £1300 per annum (£300 for children of service families) which was paid directly into the school budget.
- The school received £45,500 of Pupil Premium funding in the school budget.
- In April 2015, 11.5% (6) of pupils of Nursery age were eligible to receive Early Years Pupil Premium totalling £620 for the summer term.

STRATEGY FOR USING THE FUNDING

The school looks carefully at the needs of each pupil and has decided to use the following intervention strategies:

- Our work through the Pupil Premium (PP) will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations in Reading, Writing and Mathematics;
- Providing small group work for pupils entitled to PP funding with an experienced teacher focused on personalisation of teaching and learning to overcome gaps in learning to ensure improved progress and to raise standards of attainment especially in Mathematics;
- additional teaching and learning opportunities for pupils entitled to PP funding provided through highly trained Teaching Assistants or external agencies to help pupils make improved progress and to raise their standards of attainment e.g. Phonics, Mathematics, RM Maths, Sentence Building, Visual Memory, Living Language, Communication, Language & Literacy, Fine & Gross Motor Development;
- Providing pastoral support through our Pastoral & Education Support Co-ordinator and team, for entitled pupils and families to maximise school attendance and improve punctuality; support personal, social and emotional development and well-being vital for pupil progress and achievement
- Provide homework and additional reading support through our pastoral support team on 1:1, 1:2 basis

- enhance home-school partnership and engagement through family learning activities, especially for younger pupils in school
- to address any underlying inequalities between children eligible for Pupil Premium and others eg providing funding for educational visits or extra curricular activities, the latter of which will enable pupils to accumulate credits for The Children's University, an excellent initiative which encourages the development of personal qualities vital to later success eg commitment, perseverance, resilience, personal organisation etc. Children's achievements are recognised at the end of KS1 through a graduation ceremony held at Edge Hill University raising pupils' aspirations and influencing possible future life choices.

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING 14-15

- In 2015, 93.3% of pupils attained Level 2 or above in Reading at the end of KS1. This remains above the national average of 90% in 2014 at level 2. 80% of pupils entitled to Pupil Premium funding attained in-line or above national age-related expectation (2b and above) with 60% attaining above. All pupils eligible for PP without special educational needs attained a 2b or above in Reading. The fine grade average points score for PP pupils in Reading was 16.9, significantly above end of Y2 expectation of 15.0. Using Raiseonline analysis, the attainment gap in Reading between pupils entitled to Pupil Premium and other pupils in school is -1.8 which is smaller than the gap nationally of -2.0 in 2014 (comparing average points scores). The gap between the average attainment of PP pupils in school compared to non-PP pupils nationally has narrowed from -0.8 in 13-14 to -0.4 in 14-15. Average progress across KS1 in Reading for Y2 pupils eligible for PP funding was outstanding at 10.5 points, just slightly lower than the 10.7 average for pupils not eligible for PP funding.
- In Writing, 91% of pupils attained level 2 or above at the end of KS1 in 2015. This was above the national average of 86% (2014). 67% of the pupils entitled to Pupil Premium funding attained in-line or above national age-related expectation (2b and above). The fine grade average points score for PP pupils in Writing was 15.7 which is above end of Y2 expectation of 15.0. Using Raiseonline analysis, the attainment gap in Writing between pupils entitled to Pupil Premium and other pupils in school is -1.2 which is significantly narrower than the in-school gap in 13-14 of -2.6 and also significantly narrower than the gap nationally of -1.9 in 2014 (comparing average points scores). The gap between the average attainment in Writing of PP pupils in school compared to non-PP pupils

nationally has narrowed from -0.9 in 13-14 to -0.2 in 14-15. Average progress in Writing across KS1 for Y2 pupils eligible for PP funding was outstanding at 10.1 points, comparable to the average progress for pupils not eligible for PP funding of 10.2 points.

- In 2015, 97.8% of pupils attained Level 2 or above in Mathematics at the end of KS1. This was significantly above the national average (92% in 2014). 93% of the pupils entitled to Pupil Premium funding attained in-line or above national age-related expectation (2b or above). The fine grade average points score for PP pupils in Mathematics was 16.8 which is significantly above end of Y2 expectation of 15.0. Using Raiseonline analysis, the attainment gap in Mathematics between pupils entitled to Pupil Premium and other pupils in school is -0.3 which has narrowed significantly compared to the in-school gap of -2.6 in 2014 and which is also significantly narrower than the same gap nationally in 2014 of -1.7. Comparing performance of pupils eligible for PP in school and non-PP pupils nationally shows PP pupils at Forefield out-performed 'other' pupils nationally with an APS of 17.0 compared to 16.7. This is a significant improvement on relative performance in 2014 (school PP pupils APS in 2014 was 15.3). Average progress in Mathematics across the key stage for Y2 pupils eligible for PP funding was outstanding at 10.4 points, slightly higher than the 10.2 average for pupils not eligible for PP funding.
- Average progress across KS1 for Y2 pupils entitled to Pupil Premium in Reading, Writing and Mathematics was above that which would be expected.
- 80% of Y2 pupils eligible for Pupil Premium (compared to 56% of non-PP pupils) accrued sufficient credits to graduate from The Children's University in recognition for their positive attitude and commitment to extra-curricular learning. This is an increase on 13-14 when 66.7% of eligible pupils graduated. This could be attributed to an increased range of extra-curricular activities, especially sports related clubs, accredited to the Children's University, providing children with increased choice. All pupils participated in a graduation ceremony in July at Edge Hill University with proud parents and carers watching on.
- The overall percentage of children passing the Year One Phonics screening check is significantly above 2014 national average

School 2015 81.1%

National average 2014 74%

School performance has been consistently above the National over the last 3 years. 42% of pupils benefiting from Pupil Premium reached the expected standard. This was lower than last year's performance and

lower than National average PP performance in 2014. Within this group, over half of pupils are also on the SEN List or receiving enhanced quality first teaching. 83% of pupils eligible for PP funding without special educational needs met the standard of the test.

- 93% of Y2 pupils have met the standard required to pass the Phonics screening check. 93% of pupils eligible for PP funding in Y2 (11/12) have met the required standard.
- At the end of Foundation Stage, 66% (6/9) pupils eligible for PP funding achieved a Good Level of Development which compares favourably to GLD achievement nationally for all pupils of 60% in 2014.
- Whole school average attendance rate (Reception to Y2) in 2015 was 96.6%, slightly lower than in 2014 (97%) but which is significantly higher than 95.53% in 2013. Average attendance for academic year 14-15 for pupils entitled to PP was 94.9%, a 0.1% improvement compared to 2014 and a 2.2% improvement compared to 2012-13. The gap in % attendance between pupils eligible for PP Funding and other pupils has narrowed from 2.83% difference (12-13) to 1.7% difference. This is a reflection of the significant impact of home-school engagement activities; pastoral support for both pupils and their families; attendance monitoring and intervention. Our Pupil Premium Strategy will continue to focus on pastoral support for pupils entitled to Pupil Premium funding to improve the attendance of this group of pupils which is imperative to raise achievement and narrow gaps in attainment.

SUMMARY:

In the fourth year of the additional Pupil Premium funding the evidence gathered through the school's rigorous data analysis and self-evaluation strategy has shown that the range of targeted intervention strategies has been highly successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

PUPIL PREMIUM 15/16

Funding received in 15/16 £45,282

Based on 35 eligible pupils (34 eligible for Free School Meals £1,323 per pupil and 1 eligible as a Service Family £300 per pupil).

In order to continue to effectively narrow gaps in achievement in 15-16, we will embed strategies successfully implemented over the last 3 years whilst constantly reviewing children's changing needs and adjusting strategies accordingly.

