

Evaluation and Impact of Funding 2016-2017

Funding rolled forward 2014-15: £5035.00

Funding received for 2015-2016: £8,900.00

Total Funding: £13,935.00

Professional Development of Staff -

The Subject Leader and Head Teacher have attended CAPITAL cluster group meetings to develop whole school assessment procedures and carry out moderation across a range of schools. Throughout the year a system has been developed of filming the children during the last lesson of each unit of work. This video is then used to assess the children and to moderate across the year group and key stage.

Lesson observation and video evidence highlight the following impact:

- Whole school approach to teaching PE
- Increased pupil participation within lessons
- Enhanced, inclusive curriculum provision
- More confident and competent staff
- Enhanced quality of teaching and learning
- Improved standards
- Positive attitudes to health and well-being
- Improved pupil attitudes to PE
- Easier pupil management
- A consistent approach to PE assessment
- A tool to moderate across the year group and key stage
- Greater leadership confidence and expertise in monitoring the quality of teaching to improve learning in PE and Dance.

Providing specialised coaches

In the Autumn Term, our Reception Children took part in Yoga programme run by Active Soccer. This programme focused on developing coordination, body control and breathing techniques.

In the Spring Term, our Nursery Children took part in a 12 week programme run by Jumping Jacks. This was a fantastic programme which focused on developing coordination, body control, full body muscle development and creating movement to music.

Children in Reception and Key Stage 1, each took part in a 12 week gymnastics programme run by Beth Tweddle's company, Total Gymnastics. The programme was run by a qualified gymnastics coach and approached the teaching of gymnastics in a systematic way which

developed flexibility and strength. Alongside the curriculum sessions, a lunchtime club was also on offer for Reception and KS1 children.

Monitoring highlights the following impact

- Subject specialised teaching
- Enhanced quality of learning
- Increased pupil participation within lessons
- Enhanced, inclusive curriculum provision
- CPD for teachers
- Improved standards
- Positive attitudes to health and well-being
- Increased confidence and a passion to persevere
- A greater take up of sport outside of school

Actual Expenditure	
Yoga	£315.00
Jumping Jacks	£780.00
Total Gymnastics	£3,870.00
Total	£4,965

Purchase of new equipment

An audit was carried out and new equipment was purchased for a variety of different purposes. Bats, balls, racquets, sports bags, bean bags, cones etc, were purchased to replace lost or damaged items from the PE cupboard. A Playpod refill was ordered, to replenish the resources used by all children during the lunchtime break.

Monitoring highlights the following impact

- New PE equipment ensures efficient PE lessons where all children are active at all times.
- The Playpod refill ensures the children continue to be active and develop their gross motor skills, problems solving skills and team work skills during the lunchtime break.

Actual Expenditure	
PE equipment	£990.86
Playpod refill	£500.00
Total	£1,490.86

Provision of competitive opportunities for all pupils

Our intra-school competitions are now embedded into our yearly school plan. Each half term a different competition takes place with the children working hard as a class to win the year group cup.

Autumn term - A whole class, timed assault course.

Spring Term - Multi-sports competition where children take part in 6 different events while competing against children from the other classes.

Summer Term - Annual Sports Day in front of the children's family and friends.

Impact

- Increased engagement in physical activities for all pupils
- Increased sense of teamwork and supporting one another
- Learning to accept defeat as well as celebrating victories
- Increased confidence and a passion to persevere
- An opportunity for all pupils to achieve as part of a team

Release of PE coordinator

PE coordinator monitored and evaluated achievement, provision and practice across the school and monitored the impact of expenditure of Sports Funding.

Actual Expenditure	
Release of PE coordinator	£504
Total	£504

Increase participation in inter-school PE and Sports competitions and festivals

Unfortunately due to weather conditions we were unable to attend the Y1 the Everton Football Festival. Year 2 took part in the Everton Football Festival. Although they didn't win they won several games and worked very well as a team, showing excellent sportsmanship. Year 1 and Year 2 pupils Dance Club performed at the Sefton Schools' Dance Festival.

Impact

- Increased engagement in physical activities for all pupils
- Increased sense of teamwork and supporting one another in An inter-school context
- Learning to accept defeat as well as celebrating victories
- Increased confidence and a passion to persevere
- An opportunity for all pupils to achieve as part of a team

Increase participation of pupils in physical activity during the lunchtime break and after school

The purchase of the Playpod refill has enabled all children to stay active over the lunchtime break, even when not taking part in a lunchtime club. Clubs which children have been given the opportunity to take part in during the lunchtime break include Gymnastics and Cyber Coach. During the Summer Term other clubs will be on offer such as athletics, badminton and running club, as well as the continuation of Cyber Coach. After school, the

children have had the opportunity to take part in football, Zumba, tennis and dance programmes which have all been led by outside coaches.

Throughout the school year, Active soccer have provided various lunch time and after school clubs. Children have had the opportunity to participate in multi-skills and football clubs in Reception and Key Stage 1.

Monitoring highlights the following impact:

- Increased engagement in purposeful, physical activities for all pupils.
- Increased range of activities in which pupils can engage during the lunchtime break and after school.
- Systems in place to ensure activities offered are changed regularly and pupil interest is maintained.
- Increased pupil engagement in positive play experiences.

Actual Expenditure	
Cybercoach	£405.00
Active Soccer	
Total	£405.00

Maximise the benefit from extra-curricular activities

A specialist dance teacher, Fiona Gadie, has carried out an after school club which has developed the creative skills of Year 1 and Year 2 children. The children will perform in the Wally Cain dance festival later in the year. A TA has been employed to support the class throughout.

A tennis club has taken place twice per week which again has been supported by a TA.

A Zumba club has taken place on a weekly basis which again has been supported by a TA.

Monitoring highlights the following impact:

- Improved behaviour during the club
- Enhanced inclusion of all pupils
- Improved attitudes to learning
- Improved skill development and level of achievement

Actual Expenditure	
TA fees	£1,200.00
Total	£1,200.00

Total expenditure: £8,564.86