

# Forefield Community Infant & Nursery School

## PE & Sport Grant Strategy for Expenditure & Impact Report

2014 - 2015

### OVERVIEW

The London 2012 Olympic and Paralympic Games gave an opportunity to inspire the nation to enjoy and participate in sport. The Government is determined to secure a significant and lasting legacy from the games, enhancing children's well-being and developing enjoyment of sport and physical activity from an early age.

To this end, the Government has announced additional funding to primary schools to 2020 to improve Physical Education (PE) and Sports provision. This funding is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. All schools will receive a lump sum of £8,000 plus a premium of £5 per pupil.

### OBJECTIVES FOR PE & SPORT GRANT IN THIS SCHOOL

At Forefield Community Infant & Nursery School, we are using this funding to:

1. further improve the quality of teaching of physical education across the school
2. enhance P.E. & sports provision through the purchase of new equipment
3. increase participation in sport and physical activity throughout the school day
4. increase participation in competitive sports and physical activities giving children an opportunity to learn how to deal appropriately and effectively with both winning and losing

### ACCOUNTABILITY

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have implemented for the expenditure of the Primary PE & Sport Grant and report to the Governing Body on progress and impact.

### STATISTICS

- Based on 270 pupils of primary school age, in the current year the school will receive £8900 of Primary P.E. & Sport funding in the school budget in 2014-15.

### STRATEGY FOR USING THE FUNDING

Further to a review of the impact of initiatives funded through School Sports Funding in 13-14; an audit of teacher CPD needs; evaluation of the quality of current provision and practice in PE and Sport across the school and with the previously stated objectives in

mind, the school has decided to implement the following strategies for improvement  
(estimated costs):

- **Professional Development of Staff** - one of the key foci of the sports funding is to develop the confidence and expertise of school staff to enhance the long-term quality of teaching and learning in PE and sport across the school. To this end, we will continue to engage the services of a PE Consultant to provide support  $\frac{1}{2}$  day per week over the academic year working alongside teachers using a 'team-teaching' approach to professional development. An audit of staff need in CPD was conducted by the PE Subject Leader and a programme of support planned in Games, Gymnastics and Dance. Funding will also be used to release the PE Subject Leader to monitor and evaluate achievement, provision and practice across the school including the implementation of the requirements of the new National Curriculum (£3,500);
- **Purchase of new equipment** - purchase of 4 iPads for use in recording, reviewing, evaluating and improving performance in PE and Games. Purchase of new games equipment further to an equipment audit (£1800)
- **Provision of competitive opportunities for all pupils** - pupils' participation in competitive sports will be sustained through intra-school, termly, year group multi-skills competitions;
- **Increase participation in inter-school PE and Sports competitions and festivals** - as part of the local CAPITAL network of schools, inter-school sports competitions include KS1 pupils. Sports funding will be used to fund transport to events. The school regularly participates in the Sefton Schools' Annual Dance Festival. Sports funding will be utilised to cover costume and transport costs to participate in this very worthwhile celebration of dance (£500);
- **Increase participation of pupils in physical activity during the lunchtime break** - a licence for Cybercoach interactive dance routines has been purchased. New extra-curricular clubs will run for each year group, Rec to Y2, using these materials. Attendance at these clubs will be monitored to ensure that all pupils attend at least one, physical, extra-curricular activity over the academic year. (£400)
- **Maximise the benefit from extra-curricular activities** led by outside coaches for our young pupils, by providing TA support during the sessions (£1200).

Planned expenditure in 14-15 totals £7400.

The remaining balance will be carried forward and accumulated to fund the purchase of a substantial piece of play equipment for the KS1 Playground, including safety surface as may be required. This will increase the range of physical activities available to pupils during playtimes and lunchtimes.

## Evaluation and Impact of Funding 2014-2015

Funding received for 2014-2015: £8,654

### **Professional Development of Staff**

A PE Consultant has continued to be employed to carry out training sessions with all staff in the areas of PE not covered during last year's training. Working on a one-to-one basis, she supported teachers in carrying out either one or two full units of work by using a "team-teaching" approach.

The PE Consultant also supported PE Subject Leader and SLT in monitoring the quality of teaching and learning in PE and Dance in school.

The subject leader and Head Teacher have attended CAPITAL cluster group meetings to ensure the New Curriculum is being implemented in our school. The TOPs Programme of Study has been cross referenced to the new National Curriculum to ensure coverage throughout Key Stage 1 and assessment methods have been discussed. Findings from the CAPITAL cluster group meetings have been shared with the whole school staff during staff meetings and a cluster group gymnastics training session was held at our school with 2 members of staff and 1 student attending from our school.

### **Lesson observations highlight the following impact:**

- Increased pupil participation within lessons
- Enhanced, inclusive curriculum provision
- More confident and competent staff
- Enhanced quality of teaching and learning
- Improved standards
- Positive attitudes to health and well-being
- Improved pupil attitudes to PE
- Easier pupil management
- Greater leadership confidence and expertise in monitoring the quality of teaching to improve learning in PE and Dance.

<b>Actual Expenditure</b>	
Consultant Fees	£2,220
Supply Cover Costs	£360
<b>Total</b>	<b>£2,580</b>

### **Purchase of new equipment**

4 iPads have been purchased to be used as assessment tools within lessons.

### **Monitoring highlights the following impact**

- Self and peer assessment tool - children have been filmed at the end of each lesson, particularly in dance and gymnastics. At the beginning of the next lesson, they

watch the recording to remind themselves of the work developed but also to look at how they can improve their shape, posture, routine, technique etc.

- Assessment tool and moderation tool- teachers watch the video after the lesson to assess the level of development of each individual child. This can be difficult during whole class teaching as managing the safety of the class takes priority over formal assessment during PE lessons.

<b>Actual Expenditure</b>	
Equipment	£1,000
<b>Total</b>	<b>£1,000</b>

### **Provision of competitive opportunities for all**

A timed assault course was added to our list of intra-school competitions this year and was held in the Autumn term. A stop clock was started when the first child in each class began the course and was stopped when the last child completed the course. The fastest class time was the winning class from each year group.

The Multi-sports Competition was repeated in the Spring Term with the children competing against the other 2 classes in their year.

In the Summer Term every child took part in our annual Sports Day in front of their family and friends. For the second year, the event was competitive with the children gaining points for their class.

Year Group Cups were presented to each winning class.

### **Impact**

- Increased engagement in physical activities for all pupils
- Increased sense of teamwork and supporting one another
- Learning to accept defeat as well as celebrating victories
- Increased confidence and a passion to persevere
- An opportunity for all pupils to achieve as part of a team

### **Increase participation in inter-school PE and Sports competitions and festivals -**

Date	Event	Children involved
9/03/14	Everton FC - 5 a side football competition  We came 3 <sup>rd</sup> place overall	8 boys from Year 2
20/03/14	Everton FC - 5 a side football competition  6 teams took part in the event. We won 1 game and came 5 <sup>th</sup> over all	8 boys from Year 1
June 26 <sup>th</sup>	Wally Cain Dance Festival (Sefton Schools' Annual Dance Festival)	20 children from Year 1

	Children performed a dance to a full audience at the Southport Convention Centre	
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### Impact

- A sense of representing the school
- Improved teamwork and social development
- Learning to accept defeat as well as celebrating victories
- Increased confidence and a passion to persevere

<b>Actual Expenditure</b>	
Supply Cover for staff to facilitate participation	£360
Transport costs	£150
<b>Total</b>	<b>£510</b>

### Increase participation of pupils in physical activity during the lunchtime break -

A year licence for Cybercoach was purchased. Cybercoach Club which involved learning different dances was run for all 3 year groups on a weekly basis throughout the year. 42 children from Year 2, 41 children from Year 1 and 63 children from Reception accessed the club at some point in the year.

Lunch time football clubs were run for Y1 and Y2 children and a running club was carried out for Reception children.

The Play Pod purchased for the Year 1 and 2 playground ensures children are active over the lunchtime period by carrying and manipulating a variety of resources of all shapes and sizes.

Reception children have full access to outdoor provision resources, giving them ample opportunity to stay active during the lunch time period.

### Monitoring highlights the following impact:

- Increased engagement in purposeful, physical activities for all pupils.
- Increased range of activities in which pupils can engage during the lunchtime break
- Systems in place to ensure activities offered are changed regularly and pupil interest is maintained.
- Increased pupil engagement in positive play experiences.

<b>Actual Expenditure</b>	
Cybercoach	£405
<b>Total</b>	<b>£405</b>

### **Maximise the benefit from extra-curricular activities**

A Teaching Assistant has been employed to support 2x afterschool Tennis Clubs and 1x afterschool Zumba Club to support the outside coaches.

### **Monitoring highlights the following impact:**

- Improved engagement during the club
- Enhanced inclusion of all pupils
- Improved attitudes to learning
- Improved skill development and level of achievement

<b>Actual Expenditure</b>	
TA fees	£1,273.50
<b>Total</b>	<b>£1,273.50</b>

Total expenditure; £5768.50

### **Difference between planned and actual expenditure**

PE Consultant was not available in the Spring Term cutting expected costs from £3,500 to £2,580.

4 iPads were purchased however there was no identified need for new equipment for PE lessons. Expected cost was £1,800, actual cost was £1,000.